Social Work

The School of Social Work offers graduate work leading to the Master of Social Work degree. The M.S.W. program is fully accredited by the Council on Social Work Education.

Master of Social Work

The Master of Social Work degree program offers preparation for professional social work practice. The organizing principle of the M.S.W. program is the improvement of the quality of individual life through the enhancement of social and economic justice and opportunity. Upon completion of the M.S.W. program, the student will have acquired knowledge, values, and skills consistent with the social work profession and be capable ultimately of engaging in autonomous social work practice. Graduates will be able to effectively deliver the social services needed to meet human needs in both urban and rural areas.

Admission Requirements

To be considered for admission to the regular two-year M.S.W. program applicants must:

1. Meet all admission requirements set forth by the Graduate School.
2. Have a GPA of at least 3.0 (on a 4.0 scale) in the last two years of undergraduate course work.
3. Show evidence of a broad liberal arts base with substantial preparation in the social and behavioral sciences and humanities.
5. International students must have a TOEFL score of 550 (paper); 213 (computer); 80 (internet) or above. The IELTS exam is also acceptable (a minimum score of 6.5).

Note: A standardized test score, such as the GRE, is not required for admission; however, students applying for a graduate assistantship will be required to have an official GRE score on file in the School of Social Work.

Entry is in the fall semester for the regular two-year program. To be considered for admission to the advanced standing M.S.W. program applicants must:

1. Have a B.S.W. degree from an accredited social work program.
2. Meet all requirements listed for the regular two-year program.

Entry is in the summer semester for the advanced-standing program.

Applications may be made at gradschool.siu.edu/apply.

Applications will be accepted up to April 1. Admissions Committee meets monthly from January to the April deadline, therefore, early applications have a better chance to receive their first choice in specialization. Applicants who complete their undergraduate degree requirements by December and have all application material submitted to the School of Social Work by October 1 may be considered for early admission and may take electives prior to entry into the summer or fall cohort.

Applicants admitted for either the regular two-year program or for advanced standing may be required to take additional courses as a condition of admission. Documented potential for the profession of social work is considered a part of the admission criteria, which may also include an interview prior to acceptance.

Each application will be individually reviewed; however, meeting all stated criteria will not automatically guarantee admission to the school.
Applicants must apply online, both to the Graduate School and the School of Social Work. However, official transcripts should be sent directly to the School of Social Work. Students accepted into the M.S.W. Program must register for the semester they are admitted.

This program requires a nonrefundable $65 application fee that must be submitted with the application for admission to graduate study in Social Work.

Degree Requirements

Students admitted to the regular two-year program are required to complete the first year foundation curriculum and the second year advanced curriculum. They are required to complete a minimum of 60 semester hours of graduate course work taken in the approved sequence. The foundation curriculum consists of 30 semester hours and includes the following courses:

- **Fall (15 semester hours)**
  - SOCW 500 Human Behavior and the Social Environment (3 hours)
  - SOCW 501 Generalist Practice (3 hours)
  - SOCW 510 Families, Groups and Organizations in Social Work (3 hours)
  - SOCW 541A Foundation Seminar I (2 hours)
  - SOCW 541B Foundation Practicum I (2 hours)
  - Elective (2 hours)

- **Spring (15 semester hours)**
  - SOCW 504 Ethnic Diversity in Social Work (2 hours)
  - SOCW 511 Social Work Research (3 hours)
  - SOCW 521 Social Work Policy Practice (3 hours)
  - SOCW 542A Foundation Seminar II (2 hours)
  - SOCW 542B Foundation Practicum II (2 hours)
  - Elective (2 hours)

Reduced Load

Students who are unable to attend full time can choose to attend part time under our Reduced Load Scheduling Agreement. The Reduced Load schedule includes:

- **Semester 1 – Fall (8 semester hours)**
  - SOCW 500-3 Human Behavior and the Social Environment in Social Work
  - SOCW 501-3 Generalist Practice
  - XXXX-2 Elective

- **Semester II – Spring (8 semester hours)**
  - SOCW 504-2 Ethnic Diversity in Social Work
  - SOCW 521-3 Social Work Policy Practice
  - XXXX-3 Elective

- **Semester III – Fall (7 semester hours)**
  - SOCW 510-3 Families, Groups & Organizations in Social Work
  - SOCW 541A-2 Foundation Practicum Seminar I
  - SOCW 541B-2 Foundation Practicum I

- **Semester IV – Spring (7 semester hours)**
  - SOCW 511-3 Social Work Research
  - SOCW 542A-2 Foundation Practicum Seminar II
  - SOCW 542B-2 Foundation Practicum I

Students admitted to the advanced-standing program are required to complete nine semester hours of transition courses, with a grade of B or better in each course, and a minimum of 30 semester hours in the second-year graduate course curriculum in the approved sequence. The transition courses include the following:

**Summer Advanced Standing (9 semester hours)**

- SOCW 502 Perspectives on Human Behavior for Social Work Practice (3 hours)
- SOCW 512 Advanced Social Work Research (3 hours)
- SOCW 522 Advanced Social Work Policy Practice (3 hours)
The second-year curriculum is organized around the following areas of emphasis: health/mental health; and children, youth and families. The school also offers course work in preparation for a Professional Educator License in School Social Work by the Illinois State Board of Education. Applicants must indicate their preference of area of emphasis. Although we attempt to accommodate each applicant's first preference, we do not guarantee students will receive their first choice. The second-year curriculum includes the following courses in each area of emphasis:

**Health/Mental Health**

- **Fall (15 semester hours)**
  - SOCW 531   Psychosocial Disorders (3 hours)
  - SOCW 543-A Advanced Practicum Seminar I (3 hours)
  - SOCW 543-B Advanced Practicum I (3 hours)
  - SOCW 551   Advanced Social Work Practice I: H/MH (3 hours)
  - SOCW 555   Advanced Policy Analysis and Practice: H/MH (3 hours)

- **Spring (15 semester hours)**
  - SOCW 532   Program Evaluation for Social Work (3 hours)
  - SOCW 544A Advanced Practicum Seminar II (3 hours)
  - SOCW 544B Advanced Practicum II (3 hours)
  - SOCW 552   Advanced Social Work Practice II: H/MH (3 hours)
  - Elective (3 hours)

**Reduced Load Health/Mental Health Scheduling Agreement** is as follows:

- **Semester 1 – Fall (6 semester hours)**
  - SOCW 531-3 Psychosocial Disorders in Social Work Practice
  - SOCW 555-3 Advanced Policy analysis & Practice: H/MH

- **Semester 2 – Spring (6 semester hours)**
  - SOCW 532-3 Program Evaluation for Social Work
  - XXXX-3 Elective

- **Semester III – Fall (9 semester hours)**
  - SOCW 543A-3 Advanced Practicum Seminar I
  - SOCW 543B-3 Advanced Practicum I
  - SOCW 551-3 Advanced Social Work Practice I: Health & Mental Health

- **Semester IV – Spring (9 semester hours)**
  - SOCW 544A-3 Advanced Practicum Seminar II
  - SOCW 544B-3 Advanced Practicum II
  - SOCW 552-3 Advanced Social Work Practice II: Health & Mental Health

**Children, Youth and Families**

- **Fall (15 semester hours)**
  - SOCW 531   Psychosocial Disorders (3 hours)
  - SOCW 543-A Advanced Practicum Seminar I (3 hours)
  - SOCW 543-B Advanced Practicum I (3 hours)
  - SOCW 561   Advanced Social Work Practice I: CY&F (3 hours)
  - SOCW 565   Advanced Policy Analysis and Practice: CY&F (3 hours)

- **Spring (15 semester hours)**
  - SOCW 532   Program Evaluation for Social Work (3 hours)
  - SOCW 544A Advanced Practicum Seminar II (3 hours)
  - SOCW 544B Advanced Practicum II (3 hours)
  - SOCW 562   Advanced Social Work Practice II: CY&F (3 hours)

**Reduced Load Children, Youth & Families Scheduling Agreement** is as follows:

- **Semester I – Fall (6 semester hours)**
  - SOCW 531-3 Psychosocial Disorders in Social Work Practice
  - SOCW 565-3 Advanced Policy analysis and Practice: CYF

- **Semester II – Spring (6 semester hours)**
# SOCW 532-3       Program Evaluation for Social Work
# XXXX-3               Elective
• Semester III – Fall (9 semester hours)
  # SOCW 543A-3       Advanced Practicum Seminar I
  # SOCW 543B-3       Advanced Practicum I
  # SOCW 561-3       Social Work Practice I: CYF
• Semester IV – Spring (9 semester hours)
  # SOCW 544A-3       Advanced Practicum Seminar II
  # SOCW 544B-3       Advanced Practicum II
  # SOCW 562-3       Social Work Practice II: CYF

Licensure in School Social Work*

*Endorsement in Professional Educator License (PEL) in School Social Work (Please refer to the Teacher Education Program (TEP) for the most current information on licensure requirements for School Social Work)

Those students who wish to qualify for endorsement in school social work need to:

1. Complete the core courses listed above under the children, youth and families emphasis.
2. Take the following courses (which will satisfy the elective requirements):
   b. SPED 408-3 OR SPED 420-3
   c. EDUC 319 AND EAHE 501-3 or EAHE 503-3 (A waiver may be available with permission of the School of Social Work).
3. The field placement (SOC 543B-3 and SOCW 544B-3) will be in a school setting for two consecutive semesters.
4. SPED 408-3 or SPED 420-3 is a prerequisite to field placement for students in the School Social Work Endorsement Program and must be completed before fall semester field placements (SOCW 543A, SOCW 543B).
5. Pass the ACT with a score of 22 or higher plus the writing section with a score of 6 or higher (9/10/16 or later) and the School Social Work Licensure Exam.

In each year of study, in addition to classroom work, students are required to complete field practicum. Applied learning through field practice is an integral component of social work education. Field instruction provides the student with the opportunity for applying social work theory and conceptual learning to realistic and practical situations. Students may not substitute current or past, paid or volunteer, social work experience for the field practicum requirements of the M.S.W. program. While the school takes into account the student's career goals in the selection of the field practicum assignment, we do not guarantee that students will receive their first preference of field assignment.

M.S.W. students must maintain an overall G.P.A. of 3.0 (on a 4.0 scale).

Within limits imposed by the policies of the Graduate School of the University, transfer credits will be permitted for up to 30 semester hours for applicants who wish to transfer from another accredited graduate program in social work.

Student Advisement

Upon admission to the Master of Social Work degree program, the student will be assigned a faculty adviser. The adviser is responsible for supervision of the student's progress and is available for career counseling as well as assisting in other matters which might arise in connect with the student's work.

Financial Aid

The program offers limited financial assistance through graduate assistantships. Other scholarships, grants-in-aid, etc., may be applied for throughout the Graduate School, Southern Illinois University Carbondale, Carbondale IL  62901-4716.
M.S.W./J.D. in Social Work and Law

A concurrent degree in social work and law is designed to educate practitioners in law and social work to effectively utilize the problem-solving strategies and techniques of both professions. Students prepared in this program will develop an understanding of the ethics, language, research, history, and processes of both professions. Individuals so trained will be uniquely prepared for careers which combine both legal and human service needs such as administration, supervision of the provision of services, legal aspects of services, public policy leadership roles, family practice and community planning and development. Accepted students could complete a concurrent program in as few as three years with full-time summer attendance. Students must meet the requirements of admission and be admitted separately to the School of Social Work and the School of Law. Students currently enrolled in social work or law programs must have a minimum GPA before they may enroll in the concurrent program. The minimum GPA for social work is 3.0 and for law is 2.5. Social work students interested in this program should consult with the School of Social Work Graduate Program Director.

Certificate in Gerontology

The School of Social Work participates in the Certificate in Gerontology interdisciplinary program and offers a class, SOCW 575, Policy and Program Issues of Aging, which is a Certificate requirement. For more information on the Certificate program, please see the Post-Baccalaureate Certificate Programs tab on the Graduate Catalog homepage.

Social Work Courses


**SOCW478C - Intl Social Work India** 478C-1 to 6 International Social Work: Generalist Policy and Practice-India. Provides an international perspective for the study of social work groups, organizations and communities. Focuses on the examination of assessment and problem solving interventions and cross-cultural comparisons of policy and practice.


**SOCW478F - Intl Social Work South America** 478F-1 to 6 International Social Work: Generalist Policy and Practice-South America. Provides an international perspective for the study of social work groups, organizations and communities. Focuses on the examination of assessment and problem solving interventions and cross-cultural comparisons of policy and practice.

communities. Focuses on the examination of assessment and problem solving interventions and cross-cultural comparisons of policy and practice.


**SOCW496 - Independent Research in SW** 496-1 to 3 Independent Research in Social Work. Provides opportunity for students to conduct independent research with the guidance of a faculty member. Topics of research are identified by the student and faculty member. Special approval needed from the instructor.


**SOCW501 - Generalist Practice** 501-3 Generalist Practice. This course emphasizes the development of advanced intervention skills related to generalist practice with individuals, families, groups, organizations and communities in multiple-service, community-based agencies characteristic of rural areas. Restricted to admission to the MSW Program.

**SOCW502 - Advanced Human Behavior** 502-3 Advanced Human Behavior for Social Work Practice. Selective examination of the theoretical basis of development and inter-relational aspects of individuals and families throughout the life span. Normal development stages and impacts of social systems on the growth of individuals in diverse populations of rural areas is emphasized. Prerequisite: Must be taken concurrently with SOCW 512 and SOCW 522. Grade of B or better is required. Restricted to admission to the MSW Program with eligibility for Advanced Standing.

**SOCW504 - Human Diversity in SW** 504-2 Human Diversity in Social Work. Examination of issues involved in delivering social services to various ethnic, diverse and cultural groups. Sensitizes students to personal, familial, or community problems of ethnic or cultural origin. Implications for understanding social services to populations who have experienced discrimination are discussed. Restricted to admission to the MSW Program.

**SOCW510 - Families, Groups & Orgs** 510-3 Families, Groups and Organizations in Social Work. Examination of systems and advanced generalist practice theories within the context of rural, integrated and multiple-service social services delivery systems. Specific practice examples will be used to facilitate understanding of how theory guides practice with families, groups, organizations and communities. Restricted to admission to the MSW program.

**SOCW511 - Social Work Research** 511-3 Social Work Research. This course emphasizes the importance of scientific inquiry within social work practice and covers the application of basic concepts of research methodology to social work including problem formulation, research design, sampling, measurement, and data analysis. Includes single-system methodology as it applies to social work practice in rural areas. Prepares students to conduct an individualized single-system project based on practice intervention with clients or systems in their practicum setting in the final semester of their studies. Prerequisite: an introduction to statistics course or concurrent enrollment allowed. Restricted to admission to the MSW Program.
SOCW512 - Advanced SW Research 512-3 Advanced Social Work Research. Selective examination of inductive and deductive methods in social work knowledge building. Includes research methodologies and group designs as applied to social work practices in rural areas. Prepares students to conduct an individualized single-system project based on practice intervention with clients or systems in their practicum setting in the final semester of their studies. Prerequisite: Must be taken concurrently with SOCW 502 and 522; Grade of B or better is required. Restricted to admission to the MSW Program with eligibility for Advanced Standing.

SOCW521 - Social Work Policy Practice 521-3 Social Work Policy Practice. Examines the historical development of social welfare and professional social work in Europe and the United States. The course introduces a systematic framework for policy analysis with particular attention paid to policies affecting diverse rural populations, women and minorities. Restricted to admission to the MSW Program.

SOCW522 - Advanced SW Policy Practice 522-3 Advanced Social Work Policy Practice. Selective examination of the historical development of social welfare and professional social work in Europe and the United States. Uses a systematic framework for policy analysis with particular attention paid to policies affecting women, low income, oppressed, and diverse rural populations. Prerequisite: Must be taken concurrently with SOCW 502 and 512; Grade of B or better is required. Restricted to admission to the MSW Program with eligibility for Advanced Standing.

SOCW531 - Psychosocial Disorders 531-3 Psychosocial Disorders in Social Work Practice. This course provides a basic knowledge of psychopathology and how it impacts individual functioning and family dynamics. Students become familiar with the theoretical basis and the basic structure of DSM-5 and models of interdisciplinary clinical practice in mental health. Prerequisite: Completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Restricted to admission to the MSW Program.

SOCW532 - Program Evaluation for SW 532-3 Program Evaluation for Social Work. This course focuses on the application of research methods especially in evaluating programs or program components in the area of concentration and to the practicum experience. Includes content on self-evaluation in practice. Prerequisite: Grade of B or better in SOCW 511 or SOCW 512 and an introduction to statistics course. Restricted to admission to the MSW Program.

SOCW533 - SW Practice in Schools 533-2 Social Work Practice in the Schools. In-depth examination of the history and practice of social work in primary and secondary schools. Roles of school social workers and practice approaches are emphasized. Prerequisite: SPED 408 or SPED 420; Completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Restricted to admission to the MSW Program and School Social Work Endorsement Program.

SOCW535 - Legal Aspects of SW Practice 535-3 Legal Aspects of Social Work Practice. Examination of law and legal procedures that relate directly to social work practice in general. Legal perspectives of a specific concentration field of practice are discussed in depth.

SOCW541A - Foundation Practicum Seminar I 541A-2 Foundation Practicum Seminar I. Seminar which is taken concurrently with Foundation Practicum I (SOCW 541B). The seminar emphasizes the relationship between the practicum experience, social work practice, policy, human behavior and the social environment (HBSE) and research curricula. Prerequisite: Concurrent enrollment with SOCW 541B. Restricted to admission to the MSW Program.

SOCW541B - Foundation Practicum I 541B-2 Foundation Practicum I. Field practicum which is taken concurrently with Foundation Practicum Seminar I (SOCW 541A) and is a structured and supervised on-site field practice in a selected agency. Practicum is equivalent to 12 hours per week for 15 weeks (a total of 360 hours) over two semesters. Graded S/U. Prerequisite: Concurrent enrollment with SOCW 541A. Restricted to admission to the MSW Program.

SOCW542A - Found Practicum Seminar II 542A-2 Foundation Practicum Seminar II. Seminar which is taken concurrently with Foundation Practicum II (SOCW 542B) and serves as a continuation of SOCW 541A. The seminar emphasizes that relationship between the practicum experience, social work practice,
policy, human behavior and the social environment (HBSE) and research curricula. Prerequisite: SOCW 541A&B; Concurrent enrollment with SOCW 542B. Restricted to admission to the MSW Program.

SOCW542B - Foundation Practicum II 542B-2 Foundation Practicum II. Field practicum which is taken concurrently with Foundation Practicum Seminar II (SOCW 542A) and serves as a continuation of SOCW 541B, which is the second structured and supervised on-site field practice in a selected agency. Graded S/U. Prerequisite: SOCW 541A&B; Concurrent enrollment with SOCW 542A. Restricted to admission to the MSW Program.

SOCW543A - Adv Practicum Seminar I 543A-3 Advanced Practicum Seminar I. Concentration specific practicum seminar with concurrent field practicum (SOCW 543B). Practicum seminar focuses on the application of advanced generalist theory, knowledge and skills covered in the curriculum within the specific concentration area (Children, Youth and Families/School Social Work; Health/Mental Health). Prerequisite: Completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Concurrent enrollment with SOCW 543B. Restricted to admission to the MSW Program.

SOCW543B - Advanced Practicum I 543B-3 Advanced Practicum I. On-site concentration specific field practice in an approved agency with appropriate supervision equivalent to 20 hours per week for 15 weeks (a total of 607 hours is required to be completed in two semesters) with a concurrent seminar. The practicum focuses on the application of advanced concentration theory, knowledge and skills covered in the curriculum. Graded S/U. Concurrent enrollment with SOCW 543A. Prerequisite: Completion of SOCW 543A&B; Concurrent enrollment with SOCW 543A&B. Restricted to admission to the MSW Program.

SOCW544A - Adv Practicum Seminar II 544A-3 Advanced Practicum Seminar II. A continuation of the concentration specific practicum seminar concurrent field practicum SOCW 544B. Continuation of SOCW 543A. Prerequisite: Completion of SOCW 543A&B; Concurrent enrollment with SOCW 544A. Restricted to admission to the MSW Program.

SOCW544B - Advanced Practicum II 544B-3 Advanced Practicum II. A continuation of the concentration specific practicum of 20 hours per week in the field for 15 weeks with a concurrent seminar, SOCW 544A. Graded S/U. Continuation of SOCW 543B. Prerequisite: SOCW 543A&B; Concurrent enrollment with SOCW 544B. Restricted to admission to the MSW Program.

SOCW546A - Sel Topics:Counsel Individuals 546A-3 Selected Topics: Social Work Counseling with Individuals. (Same as SOCW 446A) (May be repeated with different sections).

SOCW546B - Sel Topics: Practice w/Groups 546B-3 Selected Topics: Social Work Practice with Groups. (Same as SOCW 446B) (May be repeated with different sections).

SOCW546C - Sel Topics: Intervention 546C-3 Selected Topics: Social Work Intervention with Traumatic Stress Events. (Same as SOCW 446C) (May be repeated with different sections).

SOCW546D - Sel Topics:Medical Social Work 546D-3 Selected Topics: Medical Social Work. (Same as SOCW 446D) (May be repeated with different sections).

SOCW546E - Sel Topics: Substnc Abuse & MH 546E-3 Selected Topics: Substance Abuse and Mental Health. (Same as SOCW 446E) (May be repeated with different sections).

SOCW546F - Selected Topics: Family Therapy 546F-3 Selected Topics: Social Work Family Therapy. (Same as SOCW 446F) (May be repeated with different sections).

SOCW546G - Sel Topics: Admin/Grant Writing 546G-3 Selected Topics: Administration and Grant Writing. (Same as SOCW 446G) (May be repeated with different sections).

SOCW546H - Selected Topics: Child Welfare 546H-3 Selected Topics: Child Welfare. (Same as SOCW 446H) (May be repeated with different sections).

SOCW546I - Selected Topics: Spirituality 546I-3 Selected Topics: Spirituality. (Same as SOCW 446I) (May be repeated with different sections).
SOCW546J - Selected Topics: Adoption 546J-3 Selected Topics: Adoption. (Same as SOCW 446J) (May be repeated with different sections). Restricted to junior standing or higher.

SOCW546K - Military Social Work 546K-3 Selected Topics: Military Social Work. (Same as SOCW 446K) (May be repeated with different sections). Restricted to junior standing or higher.

SOCW546L - Selected Topics: Other 546L-3 Selected Topics: Other. (Same as SOCW 446L) (May be repeated with different sections).

SOCW551 - Adv SW Practice I: H/MH 551-3 Advanced Social Work Practice I: Health and Mental Health. This is the first of a two-part course that emphasizes health and mental health delivery within systems theory and an advanced generalist practice skills framework. Includes case studies and exercise aimed at practice with diverse populations in rural areas. Prerequisite: Completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Restricted to admission to the MSW Program.


SOCW555 - Adv Policy & Practice: H/MH 555-3 Advanced Policy Analysis and Practice: Health and Mental Health. This course applies a systematic analytical framework for a critical and in-depth analysis of federal, state and local policies that shape programs affecting health and mental health in rural settings. Examines how policy impacts practice with diverse populations. Prerequisite: Completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Restricted to Admission to the MSW Program.


SOCW559 - Aging & Mental Health 559-3 Aging and Mental Health. (Same as GRON 559) Examination of the nature and etiology of mental health problems facing older Americans. Review of research reports to build a theoretical basis for mental disorders.

SOCW561 - SW Practice I: C, Y & F 561-3 Social Work Practice I: Children, Youth and Family. This is the first part of a two-part course that emphasizes family-centered practice (family preservation, integrated services) within systems theory and an advanced generalist practice skills framework. Includes case studies and exercises aimed at practice with diverse populations in rural areas. Prerequisite: completion of foundation or transition courses (SOCW 502, 512, & 522 or SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Restricted to Master of Social Work students only.


SOCW565 - Adv Policy & Practice: CYF 565-3 Advanced Policy Analysis and Practice: Children, Youth and Families. This course applies a systematic analytical framework for a critical and in-depth analysis of federal, state and local policies that shape programs affecting children, youth, and families in rural settings. Examines how policy impacts practice with diverse populations. Prerequisite: completion of foundation or transition courses (SOCW 502, 512, & 522 or SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Restricted to Master of Social Work students only.

SOCW565B - School SW Policy & Prog 565B-3 Advanced Policy Analysis: Children, Youth and Families. This course applies a systematic analytical framework for a critical and in-depth analysis
of federal, state and local policies that shape programs affecting children, youth and families in rural settings. Examines how policy impacts practice with diverse populations. Prerequisite: completion of foundation transition courses.


**SOCW570 - Gerontology & Social Work** 570-3 Gerontology and Social Work. Examines the major psycho-social and ecological theories of human aging within the framework of social work practice. Extrapolations of those theories and application of them to social work practice and research are emphasized.

**SOCW575 - Policy & Program Issues Aging** 575-3 Policy and Program Issues of Aging. (Same as GRON 575) Examination of public policies that impact on the quality of life of the elderly. Major programs are identified and analyzed. Future policy issues are discussed.

**SOCW576 - Selected Topics in Aging** 576-1 to 6 Selected Topics in Aging Practice Issues. Examination of selected knowledge and skills useful for gerontological social work practice. In-depth study on specific topics will be conducted. Prerequisite: SOCW 570.

**SOCW577 - Selected Topics: Research** 577-1 to 4 Selected Topics in Research. Individualized advanced research projects related to student interest. Graded S/U. Prerequisite: completion of foundation or transition courses (SOCW 502, 512, & 522 or SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B).

**SOCW578 - Intl Social Work - Germany** 578-1 to 6 International Social Work - Germany. Critical examination of the nature and scope of social welfare programs in other nations including: personal social services, income maintenance, health care and social development programs.


**SOCW601 - Continuing Enrollment** 601-1 per semester Continuing Enrollment. For those graduate students who have not finished their degree programs or who are in the process of working on their dissertation, thesis, or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis, or research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded S/U or DEF only.

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**Social Work Faculty**


**Jurkowski, Elaine T.**, Professor, Ph.D., University of Illinois at Chicago, 1997; 1998. Social work theory, program evaluation and community social services and systems changes, research methods,
health, public health, population health, community planning/counseling, gerontology, and media as an intervention.

Kawewe, Saliwe, Professor and Director, Ph.D., Saint Louis University, 1985; 1996. Advanced generalist practice, child welfare, policy, research, international social welfare policy, social development strategies in Third World communities, HIV/AIDS prevention and treatment, women and children, cultural diversity, and indigenous populations.

Reese, Dona J., Professor, M.S.W 1979 and Ph.D. in Social Work 1994, University of Maryland, LCSW; 2008. Hospice social work, focusing on social work outcomes measurement, spirituality, and cultural competence. Active learning approach to social work education, with a focus on service learning and participatory action research.

Reichert, Elisabeth, Professor, M.S.W., Ph.D., University of Tennessee at Knoxville, 1989; 1994. Practice, policy, human behavior and the social environment, clinical social work with sexual abuse/incest survivors, battered women, crisis intervention, human rights policy and practice, and international social work.


Soliman, Hussein, Professor, Ph.D., University of Tennessee, 1993; 2004. Research methodology, generalist practice, practice evaluation, school social work, social policy, disasters and traumatic stress, international social work.

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Catalog Year Statement:
Students starting their collegiate training during the period of time covered by this catalog (see bottom of this page) are subject to the curricular requirements as specified herein. The requirements herein will extend for a seven calendar-year period from the date of entry for baccalaureate programs and three years for associate programs. Should the University change the course requirements contained herein subsequently, students are assured that necessary adjustments will be made so that no additional time is required of them.