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Social Work

The Master of Social Work program offers preparation for professional social work practice. The organizing principle of the M.S.W. program is the improvement of the quality of individual life through the enhancement of social and economic justice and opportunity. Upon completion of the M.S.W. program, the student will have acquired knowledge, values, and skills consistent with the social work profession and be capable ultimately of engaging in autonomous social work practice. Graduates will be able to effectively deliver the social services needed to meet human needs in both urban and rural areas.

The M.S.W. program is accredited by the Council on Social Work Education.

Master of Social Work (M.S.W.)

Admission Requirements

To be considered for admission to the Regular Two-Year or Online MSW Program for entry in the Fall semester, applicants must:

1. Meet all admission requirements set forth by the Graduate School.
2. Have a GPA of at least 3.0 (on a 4.0 scale) in the last two years of undergraduate course work.
3. Show evidence of a broad liberal arts base with substantial preparation in the social and behavioral sciences and humanities.
4. Demonstrate content in human biology and introductory statistics.
5. International students must have a TOEFL score of 550 (paper); 213 (computer); 80 (internet) or above. The IELTS exam is also acceptable (a minimum score of 6.5).

To be considered for admission to the Advanced Standing MSW Program for entry in the Summer semester, applicants must:

1. Have a BSW degree from an accredited social work program.
2. Meet all requirements listed for the Regular Two-Year and Online Program listed above.

Note: A standardized test score, such as the GRE, is not required for admissions, however, students applying for a graduate assistantship will be required to have an official GRE score on file in Social Work.

Applications may be made online at <https://gradschool.siu.edu/apply/>

Applications will be accepted up to April 1. Admissions Committee meets monthly from January to the April deadline; Priority will be given to Advanced Standing students who submit their application by February 15 and 2 Year applications by March 15. Early applications have a better chance to receive their first choice in specialization. Applicants who complete their undergraduate degree requirements by December and have all application materials submitted to Social Work by October 1 may be considered for early admission and may take electives prior to entry into the summer or fall cohort.

Applicants admitted for either the Regular Two-Year, Online, or Advanced Standing may be required to take additional courses as a condition of admission. Documented potential for the profession of social work is considered a part of the admission criteria, which may also include an interview prior to acceptance.

Each application will be individually reviewed; however, meeting all state criteria will not automatically guarantee admission to social work.

Applicants must apply online, both to the Graduate School and to Social Work. Official transcripts should be sent directly to the Graduate School. Students accepted in the MSW Program must register for the semester they are admitted.

This Program requires a non-refundable \$65 application fee that must be submitted with the application for admission to graduate study in Social Work.

Student Advisement

Upon admission to the Master of Social Work degree program, the student will be assigned a faculty adviser. The adviser is responsible for supervision of the student's progress and is available for career counseling as well as assisting in other matters which might arise in connect with the student's work.

Financial Aid

The program offers limited financial assistance through graduate assistantships. Other scholarships, grants-in-aid, etc., may be applied for throughout the Graduate School, Southern Illinois University Carbondale, Carbondale IL 62901-4716.

Degree Requirements

Students admitted to the regular two-year program are required to complete the first year foundation curriculum and the second year advanced curriculum. They are required to complete a minimum of 60 Credit Hours of graduate course work taken in the approved sequence. The foundation curriculum consists of 30 Credit Hours and includes the following courses:

Fall (15 Credit Hours)

- SOCW 500: Human Behavior and the Social Environment (3 CH)
- SOCW 501: Generalist Practice (3 CH)
- SOCW 510: Families, Groups and Organizations in Social Work (3 CH)
- SOCW 541A: Foundation Seminar I (2 CH)
- SOCW 541B: Foundation Practicum I (2 CH)
- Elective (2 CH)

Spring (15 Credit Hours)

- SOCW 504: Ethnic Diversity in Social Work (2 CH)
- SOCW 511: Social Work Research (3 CH)
- SOCW 521: Social Work Policy Practice (3 CH)
- SOCW 542A: Foundation Seminar II (2 CH)
- SOCW 542B: Foundation Practicum II (2 CH)
- Elective (3 CH)

Reduced Load

Students who are unable to attend full time can choose to attend part time under our Reduced Load Scheduling Agreement. The Reduced Load schedule includes:

Semester I – Fall (8 Credit Hours)

- SOCW 500: Human Behavior and the Social Environment in Social Work (3 CH)
- SOCW 501: Generalist Practice (3 CH)
- Elective (2 CH)

Semester II – Spring (8 Credit Hours)

- SOCW 504: Ethnic Diversity in Social Work (2 CH)
- SOCW 521: Social Work Policy Practice (3 CH)
- Elective (3 CH)

Semester III – Fall (7 Credit Hours)

- SOCW 510: Families, Groups & Organizations in Social Work (3 CH)
- SOCW 541A: Foundation Practicum Seminar I (2 CH)
- SOCW 541B: Foundation Practicum I (2 CH)

Semester IV – Spring (7 Credit Hours)

- SOCW 511: Social Work Research (3 CH)
- SOCW 542A: Foundation Practicum Seminar II (2 CH)
- SOCW 542B: Foundation Practicum I (2 CH)

Students admitted to the advanced-standing program are required to complete nine Credit Hours of transition courses, with a grade of *B* or better in each course, and a minimum of 30 Credit Hours in the second-year graduate course curriculum in the approved sequence. The transition courses include the following:

Summer Advanced Standing (9 Credit Hours)

- SOCW 502: Perspectives on Human Behavior for Social Work Practice (3 CH)
- SOCW 512: Advanced Social Work Research (3 CH)
- SOCW 522: Advanced Social Work Policy Practice (3 CH)

The second-year curriculum is organized around the following areas of emphasis: health/mental health; and children, youth and families. The program also offers course work in preparation for a Professional Educator License in School Social Work by the Illinois State Board of Education. Applicants must indicate their preference of area of emphasis. Although we attempt to accommodate each applicant's first preference, we do not guarantee students will receive their first choice. The second-year curriculum includes the following courses in each area of emphasis:

Health/Mental Health

Fall (15 Credit Hours)

- SOCW 531: Psychosocial Disorders (3 CH)
- SOCW 543A: Advanced Practicum Seminar I (3 CH)
- SOCW 543B: Advanced Practicum I (3 CH)
- SOCW 551: Advanced Social Work Practice I: H/MH (3 CH)
- SOCW 555: Advanced Policy Analysis and Practice: H/MH (3 CH)

Spring (15 Credit Hours)

- SOCW 532: Program Evaluation for Social Work (3 CH)
- SOCW 544A: Advanced Practicum Seminar II (3 CH)
- SOCW 544B: Advanced Practicum II (3 CH)
- SOCW 552: Advanced Social Work Practice II: H/MH (3 CH)
- Elective (3 CH)

Reduced Load Health/Mental Health Scheduling

Semester I – Fall (6 Credit Hours)

- SOCW 531: Psychosocial Disorders in Social Work Practice (3 CH)
- SOCW 555: Advanced Policy analysis & Practice: H/MH (3 CH)

Semester II – Spring (6 Credit Hours)

- SOCW 532: Program Evaluation for Social Work (3 CH)
- Elective (3 CH)

Semester III – Fall (9 Credit Hours)

- SOCW 543A: Advanced Practicum Seminar I (3 CH)
- SOCW 543B: Advanced Practicum I (3 CH)
- SOCW 551: Advanced Social Work Practice i: Health & Mental Health (3 CH)

Semester IV – Spring (9 Credit Hours)

- SOCW 544A: Advanced Practicum Seminar II (3 CH)
- SOCW 544B: Advanced Practicum II (3 CH)
- SOCW 552: Advanced Social Work Practice II: Health & Mental Health (3 CH)

Children, Youth and Families

Fall (15 Credit Hours)

- SOCW 531: Psychosocial Disorders (3 CH)
- SOCW 543A: Advanced Practicum Seminar I (3 CH)
- SOCW 543B: Advanced Practicum I (3 CH)
- SOCW 561: Advanced Social Work Practice I: CY&F (3 CH)
- SOCW 565: Advanced Policy Analysis and Practice: CY&F (3 CH)

Spring (15 Credit Hours)

- SOCW 532: Program Evaluation for Social Work (3 CH)
- SOCW 544A: Advanced Practicum Seminar II (3 CH)
- SOCW 544B: Advanced Practicum II (3 CH)
- SOCW 562: Advanced Social Work Practice II: CY&F (3 CH)
- Elective (3 CH)

Reduced Load Children, Youth & Families Scheduling

Semester I – Fall (6 Credit Hours)

- SOCW 531: Psychosocial Disorders in Social Work Practice (3 CH)
- SOCW 565: Advanced Policy analysis and Practice: CYF (3 CH)

Semester II – Spring (6 Credit Hours)

- SOCW 532: Program Evaluation for Social Work (3 CH)
- Elective (3 CH)

Semester III – Fall (9 Credit Hours)

- SOCW 543A: Advanced Practicum Seminar I (3 CH)
- SOCW 543B: Advanced Practicum I (3 CH)
- SOCW 561: Social Work Practice I: CYF (3 CH)

Semester IV – Spring (9 Credit Hours)

- SOCW 544A: Advanced Practicum Seminar II (3 CH)
- SOCW 544B: Advanced Practicum II (3 CH)
- SOCW 562: Social Work Practice II: CYF (3 CH)

Licensure in School Social Work

Endorsement in Professional Educator License (PEL) in School Social Work. Please refer to the Teacher Education Program (TEP) for the most current information on licensure requirements for School Social Work.

Those students who wish to qualify for the PEL Endorsement in School Social Work need to:

- Complete the core courses as listed above under their chosen specialization
- Take the following courses (which will satisfy the elective requirements):
 - SOCW 533 – Social Work Practice in the Schools (2 CH)
 - SOCW 567 – Advanced School Social Work Issues (2 CH)
 - SPED 300 as an undergraduate or SPED 420 as a graduate to satisfy the prerequisite for School Social Work Field Practicum. This must be completed before the Fall semester Field placements (SOCW 543B & SOCW 544B)
- EDUC 319 and EAHE 501 (3 CH) or EAHE 503 (3 CH) suggested electives for School Social Work
- The Field Practicum placement – SOCW 543B (3 CH) and SOCW 544B (3 CH) will be in a school setting for two consecutive semesters
- Pass the School Social Work Licensure Content Test prior to the start of the final semester of study.

Post-Graduate Licensure in School Social Work

Students with an MSW from a CSWE accredited program who wish to qualify for endorsement in School Social Work need to:

- have completed an MSW from an accredited institution
- complete the Field prerequisite of SPED 300 or SPED 420
- complete SOCW 533 – Social Work Practice in the Schools (2 CH)
- complete SOCW 567 – Advanced School Social Work Issues (2 CH)
- Complete the Field Practicum placement – SOCW 543B (3 CH) and SOCW 544B (3 CH) in a public school setting for two consecutive semesters (a total of 607 field hours required over the two semesters)
- Pass the School Social Work Licensure Content Test prior to the start of the final semester of study

In each year of study, in addition to classroom work, students are required to complete field practicum. Applied learning through field practice is an integral component of social work education. Field instruction provides the student with the opportunity for applying social work theory and conceptual learning to realistic and practical situation. Students may not substitute current or past, paid or volunteer, social work experience for the field practicum requirements of the MSW program. While the school takes into account the student's career goals in the selection of the field practicum assignment, we do not guarantee that students will receive their first preference of field assignment.

Additional Requirements

MSW students must maintain an overall GPA of 3.0 (on a 4.0 scale).

Within limits imposed by the policies of the Graduate School of the University, transfer credit hours will be permitted for up to 30 credit hours for applicants who wish to transfer from another accredited graduate program in social work.

M.S.W./J.D. Concurrent Degrees

A concurrent degree in Social Work and Law is designed to educate practitioners in law and social work to effectively utilize the problem-solving strategies and techniques of both professions. Students prepared in this program will develop an understanding of the ethics, language, research, history, and processes of both professions. Individuals so trained will be uniquely prepared for careers which combine both legal and human service needs such as administration, supervision of the provision of services, legal aspects of services, public policy leadership roles, family practice and community planning and development. Accepted students could complete a concurrent program in as few as three years with full-time summer attendance. Students must meet the requirements of admission and be admitted separately to Social Work and the School of Law. Students currently enrolled in social work or law programs must have a minimum GPA before they may enroll in the concurrent program. The minimum GPA for Social Work is 3.0 and for Law is 2.5. Social Work students interested in this program should consult with the Social Work Graduate Program Director.

Certificate in Gerontology

Social Work participates in the Certificate in Gerontology interdisciplinary program and offers a class, SOCW 575, Policy and Program Issues of Aging, which is a Certificate requirement. For more information on the Certificate program, please see the Graduate Certificates tab on the Graduate Catalog homepage.

Social Work Courses

SOCW480 - Illinois Child Welfare I: Foundation This is the first course of two in the University Partnership Program in collaboration with the Illinois Department of Children and Family Services (DCFS) and SIUC. This course includes content developed by the IL DCFS that focuses on the fundamental knowledge required for child welfare licensure in Illinois. Students wishing to qualify for employment within DCFS or Private Child Welfare Agencies upon graduation must also complete SOCW 482 and pass DCFS Licensure exams offered during the course. Course can also serve as a stand alone elective. Open to Undergraduate and Graduate students. Credit Hours: 3

SOCW482 - Illinois Child Welfare 2: Core Competencies This is the second course of two in the University Partnership Program in collaboration with the Illinois Department of Child and Family Services (DCFS) and SIUC. This course includes core competency developed by the IL DCFS that focuses on the current child welfare policy, practice, and research issues intended to prepare students for employment in Illinois public and private child welfare agencies. Students wishing to qualify for employment within DCFS upon graduation must also complete SOCW 480 and pass DCFS Licensure exams offered during the course. Prerequisite: SOCW 480. Open to Undergraduate and Graduate students. Credit Hours: 3

SOCW496 - Independent Research in Social Work Provides opportunity for students to conduct independent research with the guidance of a faculty member. Topics of research are identified by the student and faculty member. Special approval needed from the instructor. Credit Hours: 1-3

SOCW500 - Human Behavior and the Social Environment in Social Work Life span development. Students acquire a foundation knowledge in human development in the social environment over the life span. Normal development stages and impacts of social systems on the growth of individuals in diverse populations of rural areas is emphasized. Restricted to admission to the MSW Program. Credit Hours: 3

SOCW501 - Generalist Practice This course emphasizes the development of advanced intervention skills related to generalist practice with individuals, families, groups, organizations and communities in multiple-service, community-based agencies characteristic of rural areas. Restricted to admission to the MSW Program. Credit Hours: 3

SOCW502 - Advanced Human Behavior for Social Work Practice Selective examination of the theoretical basis of development and inter-relational aspects of individuals and families throughout the life span. Normal development stages and impacts of social systems on the growth of individuals in diverse populations of rural areas is emphasized. Prerequisite: Must be taken concurrently with SOCW 512 and SOCW 522. Grade of B or better is required. Restricted to admission to the MSW Program with eligibility for Advanced Standing. Credit Hours: 3

SOCW504 - Ethnic Diversity in Social Work Examination of issues involved in delivering social services to various ethnic and cultural groups. Sensitizes students to personal, familial, or community problems of ethnic or cultural origin. Implications for understanding social services to populations who have experienced discrimination are discussed. Restricted to admission to the program. Credit Hours: 2

SOCW510 - Families, Groups and Organizations in Social Work Examination of systems and advanced generalist practice theories within the context of rural, integrated and multiple-service social services delivery systems. Specific practice examples will be used to facilitate understanding of how theory guides practice with families, groups, organizations and communities. Restricted to admission to the MSW program. Credit Hours: 3

SOCW511 - Social Work Research This course emphasizes the importance of scientific inquiry within social work practice and covers the application of basic concepts of research methodology to social work

including problem formulation, research design, sampling, measurement, and data analysis. Includes single-system methodology as it applies to social work practice in rural areas. Prepares students to conduct an individualized single-system project based on practice intervention with clients or systems in their practicum setting in the final semester of their studies. Prerequisite: an introduction to statistics course or concurrent enrollment allowed. Restricted to admission to the MSW Program. Credit Hours: 3

SOCW512 - Advanced Social Work Research Selective examination of inductive and deductive methods in social work knowledge building. Includes research methodologies and group designs as applied to social work practices in rural areas. Prepares students to conduct an individualized single-system project based on practice intervention with clients or systems in their practicum setting in the final semester of their studies. Prerequisite: Must be taken concurrently with SOCW 502 and 522; Grade of B or better is required. Restricted to admission to the MSW Program with eligibility for Advanced Standing. Credit Hours: 3

SOCW521 - Social Work Policy Practice Examines the historical development of social welfare and professional social work in Europe and the United States. The course introduces a systematic framework for policy analysis with particular attention paid to policies affecting diverse rural populations, women and minorities. Restricted to admission to the MSW Program. Credit Hours: 3

SOCW522 - Advanced Social Work Policy Practice Selective examination of the historical development of social welfare and professional social work in Europe and the United States. Uses a systematic framework for policy analysis with particular attention paid to policies affecting women, low income, oppressed, and diverse rural populations. Prerequisite: Must be taken concurrently with SOCW 502 and 512; Grade of B or better is required. Restricted to admission to the MSW Program with eligibility for Advanced Standing. Credit Hours: 3

SOCW531 - Psychosocial Disorders in Social Work Practice This course provides a basic knowledge of psychopathology and how it impacts individual functioning and family dynamics. Students become familiar with the theoretical basis and the basic structure of DSM-5 and models of interdisciplinary clinical practice in mental health. Prerequisite: Completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Restricted to admission to the MSW Program. Credit Hours: 3

SOCW532 - Program Evaluation for Social Work This course focuses on the application of research methods especially in evaluating programs or program components in the area of concentration and to the practicum experience. Includes content on self-evaluation in practice. Prerequisite: Grade of B or better in SOCW 511 or SOCW 512 and an introduction to statistics course. Restricted to admission to the MSW Program. Credit Hours: 3

SOCW533 - Social Work Practice in the Schools In-depth examination of the history and practice of social work in primary and secondary schools. Roles of school social workers and practice approaches are emphasized. Prerequisite: SPED 300 or SPED 420 and completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Restricted to admission to the MSW Program and School Social Work Endorsement Program. Credit Hours: 2

SOCW535 - Legal Aspects of Social Work Practice Examination of law and legal procedures that relate directly to social work practice in general. Legal perspectives of a specific concentration field of practice are discussed in depth. Credit Hours: 3

SOCW541A - Foundation Practicum Seminar I Seminar which is taken concurrently with Foundation Practicum I (SOCW 541B). The seminar emphasizes the relationship between the practicum experience, social work practice, policy, human behavior and the social environment (HBSE) and research curricula. Prerequisite: Concurrent enrollment with SOCW 541B. Restricted to admission to the MSW Program. Credit Hours: 2

SOCW541B - Foundation Practicum I Field practicum which is taken concurrently with Foundation Practicum Seminar I (SOCW 541A) and is a structured and supervised on-site field practice in a selected agency. Practicum is equivalent to 12 hours per week for 15 weeks (a total of 360 hours) over two semesters. Graded S/U. Prerequisite: Concurrent enrollment with SOCW 541A. Restricted to admission to the MSW Program. Credit Hours: 2

SOCW542A - Foundation Practicum Seminar II Seminar which is taken concurrently with Foundation Practicum II (SOCW 542B) and serves as a continuation of SOCW 541A. The seminar emphasizes that relationship between the practicum experience, social work practice, policy, human behavior and the social environment (HBSE) and research curricula. Prerequisite: SOCW 541A&B; Concurrent enrollment with SOCW 542B. Restricted to admission to the MSW Program. Credit Hours: 2

SOCW542B - Foundation Practicum II Field practicum which is taken concurrently with Foundation Practicum Seminar II (SOCW 542A) and serves as a continuation of SOCW 541B, which is the second structured and supervised on-site field practice in a selected agency. Graded S/U. Prerequisite: SOCW 541A&B; Concurrent enrollment with SOCW 542A. Restricted to admission to the MSW Program. Credit Hours: 2

SOCW543A - Advanced Practicum Seminar I Concentration specific practicum seminar with concurrent field practicum (SOCW 543B). Practicum seminar focuses on the application of advanced generalist theory, knowledge and skills covered in the curriculum within the specific concentration area (Children, Youth and Families/School Social Work; Health/Mental Health). Prerequisite: Completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Concurrent enrollment with SOCW 543B. Restricted to admission to the MSW Program. Credit Hours: 3

SOCW543B - Advanced Practicum I On-site concentration specific field practice in an approved agency with appropriate supervision equivalent to 20 hours per week for 15 weeks (a total of 607 hours is required to be completed in two semesters) with a concurrent seminar. The practicum focuses on the application of advanced concentration theory, knowledge and skills covered in the curriculum. Graded S/U. Concurrent enrollment with SOCW 543A. Prerequisite: Completion of the transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Restricted to admission to the MSW Program. Credit Hours: 3

SOCW544A - Advanced Practicum Seminar II A continuation of the concentration specific practicum seminar concurrent field practicum SOCW 544B. Continuation of SOCW 543A. Prerequisite: Completion of SOCW 543A&B. Concurrent enrollment with SOCW 544B. Restricted to admission to the MSW Program. Credit Hours: 3

SOCW544B - Advanced Practicum II A continuation of the concentration specific practicum of 20 hours per week in the field for 15 weeks with a concurrent seminar, SOCW 544A. Graded S/U. Continuation of SOCW 543B. Prerequisite: SOCW 543A&B; Concurrent enrollment with SOCW 544A. Restricted to admission to the MSW Program. Credit Hours: 3

SOCW546A - Selected Topics: Advanced Social Work Counseling with Individuals Knowledge and skills particularly useful for practice in social services with application to case materials. Theories, models and techniques of modern human service counseling, especially suitable to multiple-service agencies in rural settings. Credit Hours: 3

SOCW546B - Selected Topics: Advanced Social Work Practice with Groups Knowledge and skills particularly useful for management and supervision in social services with application to case materials. It essential for social workers to acquire skills in working with groups in diverse settings. The required skills range from elementary to more complex, depending on the demand of the agency and client(s) tasks. Social work practice with groups is utilized in a variety of social service settings like family services, foster care and adoption, corrections, halfway houses, substance abuse treatment centers, physical rehabilitation, private psychotherapy clinics, nursing homes, mental hospitals, public schools, community centers and many others. Credit Hours: 3

SOCW546C - Selected Topics: Advanced Social Work Intervention with Traumatic Stress Events This course will cover all aspects of traumatic stress and disaster relief work. Topics covered include introduction to disaster relief work, shelter operations, family services, first aid and CPR certification, disaster health & mental health services including the theoretical bases for these services, critical incident, stress management, community recovery and rebuilding, and policy development for disaster preparedness and community rebuilding. Credit Hours: 3

SOCW546D - Selected Topics: Advanced Medical Social Work This course is designed to provide an introduction to the opportunities and challenges associated with medical social work. Lectures, on-

site visits, guest lecturers, directed literature reviews, and classroom discussion are used to focus on the integration of generalist social work practice, research, and ethics with various areas of medical care.

Credit Hours: 3

SOCW546E - Selected Topics: Advanced Substance Abuse and Mental Health This is an elective course that provides a comprehensive introduction to social work with persons involved in substance abuse. Topics to be covered include: Explanation of the use and abuse of Central Nervous System Depressants, narcotics, stimulants, hallucinogens, marijuana, over-the-counter, and prescription drugs; biological, psychological, and sociological theories of addiction; DSM 5 diagnostic criteria of substance abuse/dependence, social consequences of substance abuse; treatment strategies for harm reduction; community resources available and attention to the special needs diverse populations. The class may issue selective invitations to the practitioner community to enrich seminar discussion. Credit Hours: 3

SOCW546F - Selected Topics: Advanced Family Therapy Knowledge and skills particularly useful for management and supervision in social services with application to case materials. This course provides an in-depth exposure to the principles and practice of family therapy from a social work perspective which emphasizes self-determination and family strengths. The class will focus on the foundations of family therapy and the application of these concepts with an emphasis on special populations and family challenges. Credit Hours: 3

SOCW546G - Selected Topics: Advanced Administration and Grant Writing This class provides necessary knowledge to understand the grant writing process starting with the grant seeking stage through the post-proposal stage. Students will develop the essential skills to identify write/prepare and submit grants for non-profit organizations. The role of grant writing in overall fundraising and its importance for social agencies and organizations are discussed. Credit Hours: 3

SOCW546H - Selected Topics: Advanced Child Welfare Child welfare interacts with entire families as well as focusing on direct intervention with children to ensure all children live in safe, permanent, and stable environments that supports their well-being. This course provides learning opportunities and baseline knowledge on substance use and mental health problems among families involved in the child welfare system, facilitates cross-systems work, and incorporates cultural awareness and competency in child welfare practice. Credit Hours: 3

SOCW546I - Selected Topics: Advanced Spirituality This course provides a framework of knowledge, values, skills and experiences for spiritually sensitive social work practice. It prepares students to respond competently and ethically to diverse spiritual and religious perspectives by using a comparative, critically reflective approach to content. Credit Hours: 3

SOCW546J - Selected Topics: Advanced Adoption Policy and Practice This course provides knowledge of policy and practice for students preparing for employment in child welfare and mental health. Students will learn about major themes concerning adoption and related issues. This expertise can assist prospective and existing adoptive families with important issues that arise during and after the adoption process. The course also addresses guardianships and other custodial arrangements, including foster care. Credit Hours: 3

SOCW546K - Selected Topics: Advanced Military Social Work This online distance education course provides a broad overview of the systemic analysis of the military culture and bureaucracy and introduces clinical practice strategies of social work intervention with military personnel and their families to improve the mental health and health of this population. This class at graduate level will be beneficial to students seeking greater understanding on working with this population, while at undergraduate level this class will orient students with military culture, the challenges this population and their families face while reintegrating to civilian life. The course also provides an overview of the resources that are available to help this population. Credit Hours: 3

SOCW546L - Selected Topics: Advanced Other (May be repeated with different sections) Credit Hours: 3

SOCW551 - Advanced Social Work Practice I: Health and Mental Health This is the first of a two-part sequence that emphasizes health and mental health delivery within systems theory and an advanced practice skills framework. Includes case studies and exercise aimed at practice with diverse populations in rural areas. Prerequisite: completion of transition courses (SOCW 502, 512, & 522) or foundation

courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Restricted to admission to the MSW Program. Credit Hours: 3

SOCW552 - Advanced Social Work Practice II: Health and Mental Health The second part of the sequence on advanced skills in health and mental health. Continuation of SOCW 551. Application of treatment modalities. Prerequisite: Completion of SOCW 543A&B and SOCW 551. Restricted to admission to the MSW Program. Credit Hours: 3

SOCW555 - Advanced Policy Analysis and Practice: Health and Mental Health This course applies a systematic analytical framework for a critical and in-depth analysis of federal, state and local policies that shape programs affecting health and mental health in rural settings. Examines how policy impacts practice with diverse populations. Prerequisite: Completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Restricted to Admission to the MSW Program. Credit Hours: 3

SOCW559 - Aging and Mental Health (Same as GRON 559) Examination of the nature and etiology of mental health problems facing older Americans. Review of research reports to build a theoretical basis for mental disorders. Credit Hours: 3

SOCW561 - Advanced Social Work Practice I: Children, Youth, and Families This is the first part of a two-part sequence that emphasizes family-centered practice (family preservation, integrated services) within systems theory and an advanced practice skills framework. Includes case studies and exercises aimed at practice with diverse populations in rural areas. Prerequisite: completion of transition courses (SOCW 502, 512, & 522) or foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Restricted to admission to the MSW Program. Credit Hours: 3

SOCW562 - Advanced Social Work Practice II: Children, Youth, and Families The second part of the practice sequence on advanced skills. Continuation of SOCW 561. Application of treatment modalities. Prerequisite: SOCW 543A&B & SOCW 561. Restricted to admission to the MSW Program. Credit Hours: 3

SOCW565 - Advanced Policy Analysis and Practice: Children, Youth and Families This course applies a systematic analytical framework for a critical and in-depth analysis of federal, state and local policies that shape programs affecting children, youth and families in rural settings. Examines how policy impacts practice with diverse populations. Prerequisite: completion of foundation courses (SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B) or transition courses (SOCW 502, 512, & 522) . Restricted to admission to the MSW Program. Credit Hours: 3

SOCW567 - Advanced School Social Work Issues Exploration of policies, programs, practice and legislative trends affecting public service in school social work. Prerequisite: SOCW 533. Restricted to admission to the MSW Program and the School Social Work Endorsement Program. Credit Hours: 2

SOCW570 - Gerontology and Social Work Examines the major psycho-social and ecological theories of human aging within the framework of social work practice. Extrapolations of those theories and application of them to social work practice and research are emphasized. Credit Hours: 3

SOCW575 - Policy and Program Issues of Aging (Same as GRON 575) Examination of public policies that impact on the quality of life of the elderly. Major programs are identified and analyzed. Future policy issues are discussed. Credit Hours: 3

SOCW576 - Selected Topics in Aging Practice Issues Examination of selected knowledge and skills useful for gerontological social work practice. In-depth study on specific topics will be conducted. Prerequisite: SOCW 570. Credit Hours: 1-6

SOCW577 - Selected Topics in Research Individualized advanced research projects related to student interest. Graded S/U. Prerequisite: completion of foundation or transition courses (SOCW 502, 512, & 522 or SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Credit Hours: 1-4

SOCW578A - International Social Work - Germany Critical examination of the nature and scope of social welfare programs in other nations including: personal social services, income maintenance, health care and social development programs. Credit Hours: 1-6

SOCW578B - International Social Work - Generalist Policy and Practice - Classroom Based

Provides an international perspective for the study of social work groups, organizations and communities. Focuses on the examination of assessment and problem-solving interventions and cross-cultural comparisons of policy and practice. Credit Hours: 1-6

SOCW578C - International Social Work - Generalist Policy and Practice - Other Social Work

Topic Provides an international perspective for the study of social work groups, organizations, and communities. Focuses on the examination of assessment and problem-solving interventions and cross-cultural comparisons of policy and practice. Credit Hours: 1-6

SOCW598 - Social Work Research Paper Preparation of a final research paper as partial requirement for the M.S.W. degree. Graded S/U only. Prerequisite: completion of foundation or transition courses (SOCW 502, 512, & 522 or SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Credit Hours: 1-4

SOCW599 - Thesis in Social Work A partial and optional requirement for the M.S.W. degree. A written report of the student's research project in the chosen area of concentration. Graded S/U only. Prerequisite: completion of foundation or transition courses (SOCW 502, 512, & 522 or SOCW 500, 501, 504, 510, 511, 521, 541A&B, & 542A&B). Credit Hours: 3

SOCW601 - Continuing Enrollment For those graduate students who have not finished their degree programs or who are in the process of working on their dissertation, thesis, or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis, or research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded S/U or DEF only. Credit Hours: 1

Social Work Faculty

Basler, Sarah K., Associate Lecturer and Undergraduate Field Coordinator, Social Work, M.S.W., Southern Illinois University Carbondale, 2015; 2020.

Brinker, Paul W., Associate Lecturer and Graduate Field Coordinator, Social Work, M.S.W., Southern Illinois University Carbondale, 1996; 2009.

Buila, Sarah, Associate Professor and Undergraduate Program Director, Social Work, Ph.D., University of Illinois at Urbana-Champaign, 2005; 1998. Generalist practice, substance abuse, psychosocial disorders, health/mental health practice, social support and the management of chronic mental illness, cultural competency, food security, and social justice.

Harlow, Sherrie, Assistant Lecturer, Social Work, M.S.W., Southern Illinois University, 2004; 2020.

Harper, Joseph J., Assistant Lecturer, Social Work, M.S.W., LCSW, DCSW, ACSE, MBA, CADC, Washington University in St. Louis, 1993; 2021.

Hopes, Diedra, Assistant Lecturer, Social Work, M.S.W., LCSW, University of Oklahoma; 2015; 2019.

Jurkowski, Elaine T., Professor and Graduate Program Director, Social Work, Ph.D., University of Illinois at Chicago, 1997; 1998. Social work theory, program evaluation and community social services and systems changes, research methods, health, public health, population health, gerontology, behavioral health, disability policy and media as an intervention.

Kawewe, Saliwe, Professor, Social work, Ph.D., St. Louis University, 1985; 1996. Advanced generalist practice, child welfare, policy, research, international social welfare policy, social development strategies in Third World communities, HIV/AIDS prevention and treatment, women and children, cultural diversity, and indigenous populations.

Reese, Dona J., Professor, Social Work, Ph.D., University of Maryland at Baltimore, 1997; 2007. Hospice social work, focusing on social work outcomes measurement, spirituality, and cultural competence, active learning approach to social work education, with a focus on service learning and participatory action research.

Reichert, Elisabeth, Professor, Social Work, Ph.D., University of Tennessee at Knoxville, 1989; 1994. Practice, policy, human behavior and the social environment, clinical social work with sexual abuse/incest survivors, battered women, crisis intervention, human rights policy and practice, and international social work.

Soliman, Hussein, Professor, Social Work, Ph.D., University of Tennessee, 1993; 2004. Research methodology, generalist practice, practice evaluation, school social work, social policy, disasters and traumatic stress, international social work.

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Southern Illinois University

Carbondale, IL 62901

Phone: (618) 453-2121

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Students starting their collegiate training during the period of time covered by this catalog (see bottom of this page) are subject to the curricular requirements as specified herein. The requirements herein will extend for a seven calendar-year period from the date of entry for baccalaureate programs and three years for associate programs. Should the University change the course requirements contained herein subsequently, students are assured that necessary adjustments will be made so that no additional time is required of them.