Rehabilitation

In response to pressing human and social needs, the applied field of rehabilitation has solidly entrenched itself as a professional discipline. Multidisciplinary courses of study have been drawn together from the behavioral, social, and medical sciences appropriate to the development of competent practitioners, supervisors, and programmers in rehabilitation and welfare agencies. The overall program is left purposely broad and flexible to permit the inclusion of training innovations and emerging career patterns.

This program requires a nonrefundable $65 application fee that must be submitted with the application for Admissions to Graduate Study.

The Master's Degree Program

The master's degree program rehabilitation counseling is 51 semester hours. Candidates have the option of a research paper or a thesis. Candidates concentrating primarily on preparation for entry into the helping profession ordinarily opt to complete a research paper in their area of concentration. The thesis option typically requires a thesis of an experimental nature, a survey, or other form of research in which empirical data are collected and analyzed. Candidates must demonstrate their skills in formulating researchable questions or hypotheses, in identifying and/or manipulating relevant variables, and in the analysis and reporting of the results.

Rehabilitation Counseling

Rehabilitation counseling is a process which assists individuals with disabilities to cope constructively with their disability, to maximize their abilities, and to enhance their quality of life physically, psychologically, socially, and vocationally. Through training, professional rehabilitation counselors obtain skills in counseling, evaluation, career exploration, job development and placement, and case management.

The focus of the rehabilitation counselor training program is to prepare professional rehabilitation counselors with the knowledge, skills, and attitudes needed to enter the field. During the training program, students acquire counseling skills, knowledge and understanding of medical and psychological impact of chronic illness and disability on all areas of the individual's life including vocational and independent living issues, as well as skills related to assessment and evaluation, and an understanding of the legislative, historical, and philosophical background of rehabilitation. Student's professional development is encouraged through participation in professional rehabilitation counseling organizations.

General Requirements

The course of study within the rehabilitation counselor training program consists of a minimum of 51 semester hours and involves a blend of academic and clinical experiences. Students in the Rehabilitation Counseling Program must complete 42 hours after admission to the Rehabilitation Counseling Program. Students may transfer a maximum of six credit hours of credit taken prior to admission to the program to their 51-hour requirement if the course work is appropriate to Rehabilitation Counseling. Under no circumstances may previous work experience serve as equivalency for any credit hours or clinical practicum or internship experience. In addition to course work, students must complete one semester of practicum, one semester of internship, and a thesis, research paper, or research class in Rehabilitation. Before graduation students must also pass a comprehensive examination.

The required program of study is:
• REHB 400 Introduction to Rehabilitation
• REHB 521 Vocational Development and Placement
• REHB 501 Introduction to Interpersonal Skills Development in Rehabilitation Counseling
• REHB 513 Medical and Psychosocial Aspects of Disability
• REHB 519 Multicultural Counseling in Rehabilitation
• REHB 530 Assessment Procedures in Rehabilitation Counseling
• REHB 551 Rehabilitation Counseling: Theory and Practice
• REHB 575 Case Management in Rehabilitation Counseling
• REHB 589 Professional Seminar in Rehabilitation
• REHB 593 Research in Rehabilitation or
• REHB 593-A Research in Rehabilitation Counseling or
• REHB 599 Thesis
• REHB 594C Practicum in Rehabilitation Counseling
• REHB 595A, REHB 595B Internship in Rehabilitation

Practicum and Internship Requirements

Students in the Rehabilitation Counseling program are required to complete a total of four semester credit hours of practicum in Rehabilitation Counseling. All practicum and internship sites must be pre-approved by Rehabilitation Counseling faculty. Practicum involves the student's participation eight hours per week for the 16 weeks at the practicum site. The majority of the student's time in practicum must be spent in direct client counseling. Counseling sessions must be audio or video taped or have provision for direct supervision by the student's supervisor, such as through a two-way mirror. Students in practicum are required to meet with their faculty supervisor once per week during the 16 weeks of practicum in order to review tapes of counseling sessions. Rehabilitation Counseling students are also required to complete a total of eight semester credit hours of internship in Rehabilitation Counseling. Prerequisite to internship is successful completion of the Rehabilitation Counseling practicum. General Rehabilitation Counseling internship requirements include an internship of 40 hours per week for 16 weeks or 20 hours per week for 32 weeks at a site approved by the Rehabilitation Counseling faculty, and one hour per week of supervision, preferably by a Certified Rehabilitation Counselor. During internship at least 50 percent of the student's responsibilities must include direct experience in individual and/or group counseling of persons with emotional, social, behavioral or physical disability.

Students are also given the opportunity within their program of study to take electives. In addition to the required course of study for rehabilitation counseling, students may choose to specialize in a particular area by taking additional elective courses. Examples of possibilities of specialization are listed below.

Studies in Substance Use Disorders and Behavioral Addictions

A sequence of courses is offered within the rehabilitation counselor training program for students interested in specialized counseling skills for work in treatment and other settings as a substance use disorders and behavioral addictions counselor. Students are required to complete a specific sequence of courses in addition to an internship in an approved rehabilitation and treatment setting. These courses would be taken in addition to completion of the courses required for the master's degree in rehabilitation counseling. Successful completion of this course sequence and field work enables students to sit for the State of Illinois CADC (Certification for Alcohol and Other Drug Counselors).

Graduate students from other disciplines in the University are eligible to enroll in these courses to complete these certification requirements. The required courses are:

• REHB 461 Introduction to Substance Use Disorders and Behavioral Addictions
• REHB 471 Treatment, Recovery and Relapse Prevention
• REHB 558 Interventions for Substance Use Disorders and Behavioral Addictions in Special Populations
• REHB 566 Substance Use, Behavioral Addictions and the Family

Studies in the Substance Use Disorders and Behavioral Addictions program, within the Rehabilitation Counselor Training Program are accredited by the Illinois Alcohol and Other Drug Abuse Certification Association, Inc. (IAODAPCA), and qualify as Advanced Training for the purpose of certification in Illinois.
Certificate in Substance Use Disorders and Behavioral Addictions

The Certificate in Substance Use Disorders and Behavioral Addictions, housed in the Rehabilitation Counselor Training Program in the School of Health Sciences, is open to graduate students interested in developing specialized counseling skills for work in treatment and other settings as a substance use disorders and behavioral addictions counselor. Participation in these courses will allow the student to sit for the State of Illinois CADC (Certification for Alcohol and Other Drug Counselors). Students must complete 15 total credits of required coursework, and an academic discipline-based 500-hour internship (eight credits). Courses include REHB 461, REHB 471, REHB 558, REHB 566, and one approved elective.

Studies in the Substance Use Disorders and Behavioral Addictions Training Program are accredited by the Illinois Alcohol and Other Drug Abuse Certification Association, Inc. (IAODAPCA), and qualify as Advanced Training for the purpose of certification in Illinois.

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Studies in Aging

This area of special study offered within the School of Health Sciences includes a sequence of three elective courses in aging in addition to those courses required for the general rehabilitation counseling curriculum, and an internship in an agency or facility which serves older adults. Students in other disciplines within the University are eligible to enroll in any of the three courses in aging; however, only rehabilitation students will be eligible for the internship.

Doctor of Philosophy Degree Program

The doctoral program in rehabilitation prepares students to function effectively as rehabilitation educators, researchers, or administrators. It does this by fostering the student's development and acquisition of relevant conceptual and experiential skills in evaluation and research methodologies, in rehabilitation service, in rehabilitation education practices, or in the management of service units.

Admission and Retention Standards

All applicable policies and procedures of the Graduate School with regard to the admission of doctoral students will be followed. Requirements for admission to the doctoral program in rehabilitation exceed those of the Graduate School. The admissions committee of the doctoral program will review all candidates carefully for their special strengths. The following will be considered for all candidates:

1. High academic achievement (normally indicated by a grade point average of 3.5 on a 4-point scale) in a master's program in rehabilitation or a closely related field at an accredited university.
2. Interest in conducting rehabilitation research.
3. Two years of successful performance equivalent to full-time paid employment (post-baccalaureate) in a rehabilitation or related professional position. This may include an approved internship experience at the master's level.
4. At least three letters of recommendation by professional persons familiar with the applicant's performance in academic, research, or service work settings.
5. GRE scores dating back no farther than five years.

Applicants will be considered for acceptance into the doctoral program at the beginning of either the fall or spring semester. Courses in which a grade below B is obtained will not be counted toward satisfying the hour requirements for the degree.
Doctoral Committee

The students shall select a chair who will serve as his/her major adviser. In consultation with the chair, the student shall select a doctoral committee which is approved by the coordinator of doctoral studies and then shall be made a matter of record. Further, the doctoral committee shall serve as the student's dissertation committee.

Admission to Candidacy

Admission to candidacy is granted by the dean of the Graduate School upon the recommendation of the faculty responsible for the student's program after the student has fulfilled the Graduate School residency requirement for the doctoral degree and passed the preliminary examinations.

The written preliminary examinations are designed to assess the breadth and depth of the student's knowledge. They are prepared, administered, and evaluated by Rehabilitation Institute faculty committees appointed by the coordinator of doctoral studies. The preliminary examinations will ordinarily be taken in the fall of the second year of doctoral study.

Dissertation

After admission to candidacy, the student will prepare a dissertation based on original research conducted under the direct supervision of the dissertation chair and committee. The requirements of the Graduate School will govern the formation of the dissertation committee and the preparation and defense of the dissertation. While the dissertation is in preparation, the student will register for no fewer than 24 semester hours in REHB 600, Dissertation. The dissertation should conform to the current edition of the Publication Manual of the American Psychological Association and the standards required by the Graduate School.

Degree Requirements

The doctoral program emphasizes mastery of skills in research methodology, knowledge of medical and psychosocial aspects of disability, and knowledge of public policy on disability, as well as competency in the area of rehabilitation counseling, behavior analysis and therapy, or communication disorders and sciences. The course of study requires a minimum of 96-post-baccalaureate semester hours, 24 of which are dissertation hours and 39 of which are fulfilled by required courses. All remaining coursework taken by the student will be electives, selected with the approval of the student's doctoral committee.

Required Courses

The student must have successfully completed the following courses no later than 24 months after entering the doctoral program:

- QUAN 506-4  Inferential Statistics
- QUAN 507-4  Multiple Regression

Program of Study

Each area of concentration (BAT, CDS, and RCT) has a specific program of study. While each area of concentration requires the same number of credits of: a) Research Development & Utilization (20 credits) and b) Professional Issues & Methods in Rehabilitation (12 credits), the specific required and elective courses available within these areas may vary.

Nine semester hours in REHB 592: Professional Supervision in Rehabilitation (teaching or research) must also be successfully completed during the student's tenure in the doctoral program.

The student's preparation at the master's level will be evaluated and up to 30 hours of didactic course work may be accepted toward the completion of the 96-hour minimum requirement for the doctorate. Graduate level didactic courses in rehabilitation counseling, behavior analysis and therapy, and communication disorders and sciences will usually be acceptable. Course work in related areas such as counseling, psychology, and social work may qualify.
The goal of the program is to develop high-quality professionals. Thus, the student must demonstrate competence in the areas of rehabilitation services. This is accomplished through the student's master's degree program, previous work experience, the required courses, supervised professional experiences, and electives. Ph.D. degree graduates should be well-prepared for leadership roles in the areas of rehabilitation administration, service, education, or research.

Certificate in Gerontology

The Rehabilitation program participates in the Certificate in Gerontology interdisciplinary program and offers a class, REHB 405 Introduction to Aging and Rehabilitation, which is a Certificate requirement. For more information on the Certificate program, please see the Post-Baccalaureate Certificate Programs tab on the Graduate Catalog homepage.

Rehabilitation Administration and Services

*Enrollment in Rehabilitation Administration and Services (MS) has been suspended.*

Students receive their degrees in Rehabilitation Administration and Services. Preference in admissions to the Administration concentration will be given to applicants having no fewer than two years of approved, acceptable rehabilitation or related work experience. All students must complete a minimum of 36 semester hours of graduate course work, which includes a research paper or thesis. Students applying for RA&S admission, but not meeting the professional experience criterion, may be considered for admission. If admitted students will be required to complete a full-time internship (six semester hours). During the first semester of full-time study, or a comparable time for part time students, the student must have a plan of study approved by the advisor and program coordinator. This plan of study normally includes rehabilitation administration core and professional course work, although specific plans may differ for students with varying backgrounds and career goals.

The Rehabilitation Administration requirements are as follows:

**Rehabilitation Core (24 hours)**

- REHB 513-3 to 4 Medical and Psychosocial Aspects of Disability
- REHB 519-3 Multicultural Counseling in Rehabilitation
- REHB 593-6 Research in Rehabilitation, *or*
- REHB 593-3 Research in Rehabilitation
- REHB 599-3 Thesis and Rehabilitation

**Administration Concentration (24 hours)**

- REHB 570-3 Rehabilitation Administration
- REHB 573-3 Programming, Budgeting, and Community Resources
- REHB 576-3 Development and Supervision of Rehabilitation Employees
- REHB 578-3 Program Evaluation in Rehabilitation
- REHB 579-3 Advanced Fiscal Management in Rehabilitation
- REHB 580-3 Professional and Community Relations in Rehabilitation
- REHB 581-3 Professional Issues in Rehabilitation
- REHB 582-3 Seminar in Rehabilitation Services

**Rehabilitation Services Concentration**

Students may opt for the Services program sequence (10 semester hours) as part of their Plan of Study. The Rehabilitation Services sequence includes:

- REHB 521-3 Vocational Development and Placement
- REHB 530-3 Assessment Procedures
- REHB 575-4 Case Management, *and*
- REHB 595A, REHB 595B-6 Internship in Rehabilitation

These may be taken in lieu of REHB 573, REHB 578, and REHB 579.
Practicum and Internship Requirements

Practicum and internships are not required for students admitted to the program with two years of approved, acceptable rehabilitation or related work experience. Students with minimal or no rehabilitation related work experiences will be expected to complete the required six semester hours of field experience.

Requirements for Research Paper or Thesis and Comprehensive Examination

All students are required to complete a scholarly research paper or thesis in a rehabilitation-related area and an oral comprehensive examination. The student completing a graduate thesis must orally defend it before a thesis committee.

Rehabilitation Courses

REHB400 - Intro to Rehabilitation 400-3 Introduction to Rehabilitation. An introduction to the broad field of rehabilitation, to include the processes (services), facilities and personnel involved.

REHB401 - Disability Diversity Society 401-3 Disability, Diversity and Society. This course will address the relationship between prevailing societal attitudes and environmental designs and the opportunity of persons with disabilities to participate fully in society. It will examine the physical, mental, gender and cultural characteristics of persons with disabilities as determinants of their needs, values, aspiration and opportunities. How public policies can promote or limit inclusion and equal opportunities for persons with disabilities will also be addressed.

REHB405 - Intro: Aging & Rehab 405-3 Introduction to Aging and Rehabilitation. (Same as GRON 405) Introduction to the field of aging, including social, political, economic and legal issues pertinent to an aging society and rehabilitation.

REHB445B - Psychiatric Rehab 445B-3 Psychiatric Rehabilitation. This course will explore the history, philosophy, practice, current trends, and issues of psychiatric rehabilitation. Rehabilitation services that (A) develop an individual's skills and (B) provide environmental support for people with chronic mental illness will be examined. Emphasis will be placed on reaching vocational goals and optimal independent functioning for people with psychiatric disabilities. Special approval needed from the instructor.

REHB453 - Personal/Family Life Styling 453-1 to 4 Personal and Family Life Styling. The academic and personal competencies that are characteristic of fully functioning, integrated persons within the context of our twentieth century environment will be systematically reviewed for adoption in everyday living as well as in professional functions. Participants will focus on and experience life styling theories, models, and skills for their own growth and development and learn to assess basic risk-factors in their rehabilitation clients and families prior to helping them program a more balanced, synergistic, and holistic approach to living. Special approval needed from the instructor.

REHB461 - Intro to SUD 461-3 Introduction to Substance Use Disorders and Behavioral Addictions. Introduction to the field of substance use and behavioral addictions counseling with an overview of foundation topics underlying professional practice. This course will focus primarily on substance use and behavioral addiction models, medical and psychological consequences, drug classification systems, legislation, and other clinical and public policy issues that may be relevant to the field.

REHB466 - Addictions in Families 466-3 Substance Use, Behavioral Addictions, and the Family. (Same as REHB 566) Explores the foundations of interdisciplinary treatment and prevention services for families experiencing challenges related to substance use disorders and behavioral addictions. Students will acquire skills in the use of strength based, systemic approaches in working with families in group and individual counseling. The course will include an exploration of the changing concepts associated with the definition of family and challenges associated with non-traditional families. Ethical issues will be examined in addition to interagency collaborative practices. Prerequisite: REHB 461 with a grade of B or better.
REHB471 - SUD Treatment 471-3 Treatment, Recovery and Relapse Prevention. A comprehensive examination of assessment, diagnosis, referral, and treatment processes for substance use disorders and behavioral addictions. The course will cover treatment provided in a variety of settings. Students will acquire skills to provide person-centered treatment, recovery and relapse prevention services, using evidence based practices. The ASAM and the DSM V will be featured as treatment tools. Students will utilize case formulations to gain experience in the treatment plan development and implementation process. Ethical practices will be emphasized. Prerequisite: REHB 461 with a minimum grade of B.

REHB493 - Applied Research 493-3 Applied Research in Professional Rehabilitation Practice. This course will provide students with the skills necessary to act as critical consumers of rehabilitation-related research. It will also provide students with the analytical skills necessary to apply the logic of research methodology to their work in implementing evidence based practices with consumers. Emphasis will be on developing student capacity to complete focused, topical reviews of the rehabilitation literature, effectively evaluate research methodology and practices and determine appropriateness of new approaches for application in the field. Prerequisites: REHB 205, REHB 407 with grades of C or better.

REHB498 - Special Topics 498-3 Special Topics in Rehabilitation Research and Practice. The topics in this course will be variable and will focus on current challenges in the rehabilitation field. Students will explore current research, evidence based practice and public policy as they pertain to the topic. Specific attention will be directed to how these topics may pose potential ethics/professional challenges and/or challenges for consumer advocacy or how the topic may represent new, innovative opportunities for the field.

REHB501 - Interviewing and Skills 501-3 Introduction to Interpersonal Skills Development in Rehabilitation Counseling. (Same as COUN 500) Focuses upon facilitative interpersonal communication skills necessary in Rehabilitation Counseling Practices. The course provides theory and practice in facilitative interpersonal communication in counseling, behavior therapy, and administrative services. Included is pre-practicum orientation. Special approval needed from the instructor.

REHB513 - Med/Psycho-Social:Disability 513-1 to 4 Medical and Psycho-Social Aspects of Disability. A review of the impact of disease and trauma on the human system with special attention on the effects physical limitations and socio-emotional correlates have on human functioning and the rehabilitation process. Special approval needed from the department.

REHB519 - Multicultural Counseling 519-3 Multicultural Counseling in Rehabilitation. (Same as COUN 545, REHB 419) The major focus is on building multicultural competencies in working with the basic cultural, economic and psychosocial processes relative to the rehabilitation of people from diverse and underrepresented populations and societies.

REHB520 - Clinical Supervision 520-3 Clinical Supervision in Rehabilitation Seminar. This course is designed to prepare doctoral and advanced graduate students with an overview of theory, research, and methods of clinical supervision in Rehabilitation. Special approval needed from the instructor.

REHB521 - Vocational Dev & Placement 521-3 Vocational Development and Placement. (Same as COUN 542) Relates the psychosocial meaning of work, process of vocational development, theories of occupational choice and labor market trends to current and innovative methods of job development, selective placement and follow-up with individuals with disability. Special approval needed from the instructor.

REHB530 - Assessment 530-3 Assessment Procedures in Rehabilitation Counseling. (Same as COUN 544) Review of fundamental bases of measurement, criteria for evaluating tests, exposure to representative instruments in major categories, and use of test and work samples in assessing the functioning abilities and work potential of individuals with disabilities to seek and hold gainful employment. Special approval needed from the instructor.

REHB533 - Vocational Appraisal 533-3 Vocational Appraisal. An extensive exposure to instruments designed for use with vocational rehabilitation clients. Administration and interpretation of a wide variety of instruments used to gain information to be used in planning for vocational development. Both didactic and experiential to include consideration of information obtained from interviews, tests, and other diagnostic techniques. Special approval needed from the instructor.
REHB551 - Counseling Theory & Practice 551-3 Rehabilitation Counseling: Theory and Practice. (Same as COUN 541) A didactic and experiential analysis of the underlying theory and techniques of individual and group counseling of individuals with disabilities. Special approval needed from the instructor.

REHB558 - SUD Special Populations 558-3 Interventions for Substance Use Disorders and Behavioral Addictions in Special Populations. (Same as REHB 458) This course provides a broad understanding of issues and trends in substance use disorder and behavioral addiction treatment, in a multicultural and diverse society, with a specific focus on treatment methods that reflect the culture-specific values and treatment needs of clients. The course will include an analysis of current literature related to the cultural nuances of diverse client populations with substance use or addictive behavior disorders. Formal case presentations including diagnoses and issues of multiculturalism related to clinical work will be used to facilitate student learning. Prerequisite: REHB 461 with a grade of B or better.

REHB560 - Private Sector Rehab 560-3 Private Sector Rehabilitation. A comprehensive introduction to many of the unique characteristics of rehabilitation services offered within the private-for-profit sector which can be applied by practitioners on a national basis.

REHB566 - SUD and the Family 566-3 Substance Use, Behavioral Addictions, and the Family. (Same as REHB 466) Explores the foundations of interdisciplinary treatment and prevention services for families experiencing challenges related to substance use disorders and behavioral addictions. Students will acquire skills in the use of strength based, systemic approaches in working with families in group and individual counseling. The course will include an exploration of the changing concepts associated with the definition of family and challenges associated with non-traditional families. Ethical issues will be examined in addition to interagency collaborative practices. Prerequisite: REHB 461 with a grade of B or better.

REHB570 - Rehab Administration 570-3 Rehabilitation Administration. Problem solving approach to current issues in organizational structure and management functions in public and voluntary rehabilitation agencies, decision making, leadership, program development and evaluation.

REHB571 - Adv Disability Seminar 571-3 Advanced Disability Seminar. Specifically, this seminar reviews the historical and philosophical bases of rehabilitation; the evolution of rehabilitation counselor roles and functions; disability models; rehabilitation service delivery models; vocational rehabilitation and career theorists; serving underserved persons, and facilitating acceptance of varying disabilities of those we serve. Restricted to doctoral students or consent of instructor.

REHB574 - Staff Training & Development 574-3 Staff Training and Development. This course prepares the student to design, implement, and supervise an institutional program to train staff in methods of direct service to the institution's clients. Each student will actually design and submit a program through simulation. Lecture/workshop format.

REHB575 - Case Management in Rehab Couns 575-4 Case Management in Rehabilitation Counseling. Basic procedures in providing and coordinating available human services based on individual need in the context of a professional-client relationship, and the basics of recording and reporting such services. Special approval needed from the instructor.

REHB578 - Program Eval in Rehab 578-3 Program Evaluation in Rehabilitation. An analysis of the development and utilization of a program evaluation system in rehabilitation settings with focus given to system design, monitoring techniques and service program development. Students will be trained in the advanced practice of program evaluation techniques and their application to rehabilitation settings. Special approval needed from the instructor.

REHB585A - Sem:Counsel/Coord Services 585A-1 to 4 Seminar in Counseling/Coordination Services-Guided Imagery. Consideration of special issues in counseling and delivery of services. Special approval needed from the instructor.

REHB585B - Group Counseling 585B-1 to 4 Seminar in Counseling/Coordination Services-Group Counseling in Rehabilitation. (Same as COUN 543) Consideration of special issues in counseling and delivery of services. Special approval needed from the instructor.
REHB586 - Sem:Job Develop/Placement 586-3 Seminar in Job Development and Placement. Consideration of special issues in job development and placement philosophy, techniques and research concerning individuals with disabilities. Special approval needed from the instructor.

REHB587 - Sem:Correlates Disability 587-3 Seminar in Correlates of Disability. A systematic analysis of the behavioral socio-cultural implication of disabling conditions. Emphasizes the rehabilitation process in remediation of debilitating conditions. Prerequisite: REHB 513 or consent of instructor.

REHB588 - Sem: Research in Rehab 588-3 Seminar in Research in Rehabilitation. Advanced seminar focusing upon specialized and advanced topics in research in rehabilitation. This course is designed to prepare doctoral students in rehabilitation with the special tools needed to carry out doctoral dissertation and other advanced research projects. Special approval needed from the instructor.

REHB589 - Profesnl Seminar in Rehab 589-1 to 18 (1 per semester) Professional Seminar in Rehabilitation. The course involves advanced level presentations focusing on current research, applied practices, and innovations in rehabilitation. Presentations are made by faculty, graduate students and guest experts. A minimum of four semester hours required for Doctor of Rehabilitation degree.

REHB590 - Coexisting Disability 590-3 Coexisting Disabilities: Alcohol, Drugs, and Disability. An intensive analysis of the impact of alcohol and other drug abuse (AODA) on the lives of persons with disabilities. Additional focus of the impact of AODA on case management and the rehabilitation service delivery system. Restricted to doctoral students in rehabilitation or consent of instructor.

REHB591 - Indpndt Projects in Rehab 591-1 to 18 Independent Projects in Rehabilitation. Systematic readings and development of individual projects in pertinent rehabilitation areas. No more than six hours may be counted toward the Master's degree. Special approval needed from the instructor.

REHB592 - Profesnl Supervision: Rehab 592-1 to 16 Professional Supervision in Rehabilitation. Experience provided in the supervision of research, teaching, and rehabilitation services. No more than four hours may be taken in any semester. Restricted to doctoral student in rehabilitation. Special approval needed from the instructor.

REHB593 - Research in Rehabilitation 593-1 to 18 Research in Rehabilitation. Systematic investigation of factors and procedures relevant to rehabilitation. No more than six hours may be counted toward the Master's degree. Special approval needed from the instructor.

REHB593A - Rehabilitation Research 593A-1 to 18 Research in Rehabilitation Counseling. (Same as COUN 547) Systematic investigation of factors and procedures relevant to rehabilitation. No more than six hours may be counted toward the Master's degree. To facilitate knowledge/skill acquisition for the rehabilitation professional in becoming a knowledgeable consumer of rehabilitation research. To facilitate the completion of the Master's project. Special approval needed from the instructor.

REHB594A - Practicum: Rehab Admin 594A-1 to 12 Practicum in Rehabilitation-Administration. Supervised experiences in agencies in rehabilitation. Rehabilitation facilities management/supervision, in planning, programming and evaluation. Restricted to admission to the specific degree program.

REHB594B - Prac:Behav Analysis&Ther 594B-1 to 12 Practicum in Rehabilitation-Behavior Analysis and Therapy. Supervised experiences in agencies in rehabilitation. Behavior analysis and therapy. Application of behavioral analysis/methods in human treatment and in management. Restricted to admission to the specific degree program.

REHB594C - Practicum: Rehab Counseling 594C-1 to 12 Practicum in Rehabilitation-Counseling. Supervised experiences in agencies in rehabilitation. Development of counseling skills with individuals and groups to include work related functions. Prerequisite: REHB 501, REHB 551, and REHB 589. Restricted to admission to the specific degree program.

REHB595A - Internship in Rehab 595A-1 to 12 Internship in Rehabilitation. Extended practice in rehabilitation settings cooperatively guided and supervised by agency staff and university faculty. Graded S/U only. Prerequisite: appropriate degree specific practicum. Special approval needed from the department.
REHB595B - Intern Rehab Counseling 595B-1 to 12 Internship in Rehabilitation-Counseling. Development of advanced counseling skills with individuals with disability and other work-related functions. Graded S/U only. Prerequisite: REHB 594C.

REHB599 - Thesis 599-1 to 6 Thesis. Special approval needed from the instructor.

REHB600 - Dissertation 600-1 to 30 (1 to 12 per semester) Dissertation. Minimum of 24 hours to be earned for the Doctor of Rehabilitation degree. Restricted to doctoral candidate in rehabilitation.

REHB601 - Continuing Enrollment 601-1 per semester Continuing Enrollment. For those graduate students who have not finished their degree programs and who are in the process of working on their dissertation, thesis, or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis, or research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded S/U or DEF only.

REHB699 - Postdoctoral Research 699-1 Postdoctoral Research. Must be a Postdoctoral Fellow. Concurrent enrollment in any other course is not permitted.

Rehabilitation Faculty

Austin, Gary F., Professor, Emeritus, Ph.D., Northwestern University, 1973; 1984.


Bordieri, James E., Professor, Emeritus, Ph.D., Illinois Institute of Technology, 1980; 1986. Vocational evaluation, rehabilitation administration, job placement, rehabilitation management.

Boyer, Valerie, Associate Professor, Ph.D., SIUC, 2006; 2009. Child Language, animal-assisted therapy.

Crimando, William, Professor, Ph.D., Michigan State University, 1980; 1980. Job development and placement, computers in rehabilitation, adjustment services, staff training and development.


Franca, Maria Claudia, Associate Professor, Ph.D., Southern Illinois University Carbondale, 2006; 2008. Voice science and multicultural issues related to communication disorders and sciences.

Koch, D. Shane, Professor, Rh.D., Southern Illinois University, 1999; 2005. Rehabilitation counseling, alcohol, drugs, and disability.

Lehr, Robert P., Jr., Professor, Emeritus, Ph.D., Baylor University, 1971; 1973.

Nichols, Jane L., Assistant Professor, Ph.D., Michigan State University, 2007; 2012. Rehabilitation Counseling, challenges in communication, decision making, and addictive behaviors.

Simpson, Kenneth O., Associate Professor, Emeritus, Ph.D., University of Nebraska-Lincoln, 1995; 1994. Alternative/augmentative communication, motor speech disorders.

Upton, Thomas, Professor, Ph.D., The University of Iowa, 2000; 2000. Rehabilitation counseling, advances in rehabilitation, persons with brain injury, disability attitudes, and postsecondary educational accommodations.

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Southern Illinois University
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**Catalog Year Statement:**
Students starting their collegiate training during the period of time covered by this catalog (see bottom of this page) are subject to the curricular requirements as specified herein. The requirements herein will extend for a seven calendar-year period from the date of entry for baccalaureate programs and three years for associate programs. Should the University change the course requirements contained herein subsequently, students are assured that necessary adjustments will be made so that no additional time is required of them.