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Political Science

The Department of Political Science offers graduate work leading to M.A. and Ph.D. degrees. The department endeavors to accommodate the special and general interests of students through a broad curriculum, individualized programs, and varied teaching and research assistantships. The department takes a personal interest in its students throughout their period of enrollment and assists them in finding satisfying professional employment upon graduation. Graduates now hold academic appointments in 60 American universities and colleges and more than a dozen foreign institutions of higher education. The professional interests of the faculty range across most fields of political science, and have resulted in significant scholarly publications and presentations at professional meetings.

Provisions of this publication are supplemented by policies made explicit in the regulations and procedures of the graduate studies program of the Department of Political Science and made available to all graduate students.

Application Procedures

The Department of Political Science and Graduate School applications form one combined application that should be submitted electronically. The link is available at the Graduate School website. There is a supplemental application (Part Two), specific to the Department of Political Science that must be submitted along with the main online application. Separate forms are not required for application for financial assistance, except for Graduate School fellowships. Students will be accepted for graduate work in political science only upon approval by the department as well as the Graduate School. This program requires a nonrefundable $65 application fee; applicants must pay this fee by credit card.

All applicants must submit all post-secondary education transcripts, three letters of recommendation from persons who can evaluate the applicant’s academic ability and a statement of purpose. Applicants for the M.A. and Ph.D. programs must also submit scores on the Graduate Record Examination (GRE), verbal and quantitative tests, and an example of written work that demonstrates the applicant’s analytical and writing skills. Foreign students must have taken the Test of English as a Foreign Language (TOEFL) and are expected to have a score of at least 600 (paper score) or 250 (computer score).

Applications and supporting materials for the M.A. and Ph.D. programs that are submitted by January will be given full consideration for admission and funding.

Master of Arts Degree Requirements

Admission

Applicants for the Master of Arts degree program are admitted only with the approval of the graduate studies committee of the department. The department imposes requirements for admission in addition to those of the Graduate School. The department will ordinarily accept as candidates for the Master of Arts degree only those applicants who (1) have graduated from an accredited four year college or university; (2) have completed four or more courses in social science, humanities, or related disciplines; (3) have a 2.7 (4-point scale) overall grade point average or, alternatively, have a 2.9 overall grade point average for the last two years of undergraduate work; and (4) have a 3.0 average in government or political science.
Retention

Retention is governed by the rules of the Graduate School. Students should avoid the accumulation of incomplete grades. No student with more than two incomplete grades can be awarded a graduate assistant appointment, and a student holding a graduate assistant appointment is subject to having the appointment terminated upon acquiring two or more incomplete grades.

Course Work

The Director of Graduate Studies serves as advisor to each M.A. student until an advisory committee has been selected by the student with the approval of the director, normally no later than the middle of the student’s first semester in residence. The advisory committee must approve the student’s program. Each candidate for the Master of Arts degree must complete six hours for research tools and methods requirements (POLS 500A and POLS 500B), a one hour pre-professional requirement (POLS 593), and six hours of two pro-seminars. No more than nine credit hours of elective coursework may be taken at the 400 level. A maximum of nine credit hours from courses offered by other departments will count toward the MA degree.

Program of Study:

- Pre-Professional Preparation - 1
- Research Tools and Methods - 6
- Pro-Seminars (2) - 6
- Elective Coursework - 14
- Research Paper - 3

Research Paper

A Master of Arts degree will be awarded upon completion of a research paper and the course and hour requirements. The research paper is developed from a paper produced in a seminar or through independent readings/research with a faculty member. Students will select an advisor for the Master’s Research Paper (e.g., the person who taught the course or supervised the readings/research project). Students will enroll with this faculty member for three semester hours in POLS 591, Individual Research, for the completion of the research paper. This course can be taken concurrently with or after the research seminar. The selection of the advisor requires paperwork that must be filed with the Director of Graduate Studies. The research paper will then be submitted for evaluation to another faculty member selected in concurrence with the faculty advisor for the paper. In case of disagreement over the evaluation (pass/fail) of the paper, the graduate studies committee will appoint a third reader. The master’s research paper normally is 30 to 80 pages in length. All research papers must have an original approval form signed by the student’s committee and the department chair which must be submitted to the Graduate School. Guidelines for submission of the final research paper are found on the website.

Exceptions

An exception from these rules must be justified in a petition approved and signed by the student’s committee members, submitted to the Director of Graduate Studies and approved by the members of the graduate studies committee at a scheduled meeting.

Ph.D./J.D. in Political Science and Law

Students who have been admitted separately to the Southern Illinois University School of Law and doctoral program in political science may study concurrently for the Juris Doctor and Doctor of Philosophy degrees. Students interested in concurrent study should inform both programs before entering the fourth semester of law school. Each program will maintain records and evaluate final degree requirements as if the student were enrolled in only one program.

Concurrent study students must complete a minimum of 81 semester hours of School of Law credits which meet all law area requirements, as well as all Ph.D. area requirements, to receive the J.D. degree. Students will not be permitted to take course work outside the prescribed law curriculum during the first
year of law class work. Students may enroll for both law and graduate course work during subsequent years provided a minimum of 10 semester hours of law and 12 semester hours total are taken in any term which has law course enrollment.

Concurrent study students must complete the entire first year law curriculum with a law grade point average of 2.5 before being eligible to register for any political science graduate courses; and must complete a minimum of 60 semester hours which meet the distribution requirements of the Ph.D. program, as well as all law area requirements, to receive the Ph.D. degree. A maximum of 9 semester hours of School of Law credits of a political science nature (for example: administrative law, environmental law, labor law, natural resources law) may be applied to both J.D. and Ph.D. requirements if approved by the director of the Ph.D. program. All concurrent study students will complete a doctoral dissertation.

**Doctor of Philosophy Degree Requirements**

**Admission**

Applicants for the doctoral degree must meet all applicable department and graduate school rules and admission requirements. Department regulations and procedures governing the Ph.D. degree program are stated in the Political Science Department’s “Regulations and Procedures of the Graduate Studies Program.” Applicants are admitted only fall semester with the approval of the graduate studies committee. Successful completion of the Ph.D. Degree Program requires that students remain in good standing with the Graduate School and make reasonable progress toward completion of the degree; form and execute the program of study established with their advisory committee; complete a total of 52 required course, elective course, and dissertation credit hours; successfully pass preliminary examinations; and successfully defend the dissertation.

**Retention**

Retention is governed by Graduate School rules and department standards of reasonable progress toward degree. Students failing to make reasonable progress toward completion of the degree are removed from the program.

**Coursework**

Each candidate for the doctoral degree must complete 37 credit hours of graduate level coursework and 24 dissertation credit hours. Of the 37 credit hours of graduate coursework, students must complete one hour of pre-professional coursework (POLS 593), nine hours of research tools and methods (POLS 500A, POLS 500B, and 500C, or the equivalent of each), 24 hours of 5xx graduate seminars in the department, a classics readings course (POLS 592A-E) and 24 hours of dissertation credit.

- **Pre-professional Requirement - 1 credit hour**
  - POLS 593-1

- **Research Methods and Tool Requirement - 6 credit hours**
  - POLS 500A-3
  - POLS 500B-3
  - POLS 500C-3

- **Seminar Requirement - 21 credit hours**

- **Reading Requirement - 3 credit hours**
  - POLS 592A-E

- **Dissertation Requirement - 24 credit hours**
  - POLS 600-1 (1 to 12 per semester)

**Preliminary Examinations**

Ph.D. students must take written preliminary examinations in one of the following concentrations: 1) ethnicity and nationalism, 2) political communication, 3) judicial behavior, or 4) public management. Before preliminary examinations can be scheduled, a student must have completed all coursework, have
been in residence for at least one year, and have a grade point average of at least 3.5. A student may not take preliminary examinations if there are any incomplete grades on his or her record. The Director of Graduate Studies assigns two readers to write and grade each written subfield examination. When possible, at least one reader for each exam will be a member of the student's advisory committee. The Director of Graduate Studies will appoint a third reader if the first and second readers are unable to agree on a result.

Students must notify the Director of Graduate Studies and all members of the Advisory Committee in writing the semester before they wish to sit for the comprehensive examination. The Director of Graduate Studies schedules written exams to begin no later than the first week of October in fall semester and March in spring semester. The oral examination shall take place not more than two weeks after the student has passed their last written examination. All scheduling exemptions must be approved by the Director of Graduate Studies. Passing written and oral examinations advances the student to candidacy for the Ph.D. degree. Students who do not pass exams may be allowed to retake them or withdraw from the program at the discretion of the Director of Graduate Studies upon advice from the student's Advisory Committee.

**Dissertation**

Students must complete a dissertation within five years following their admission to candidacy for the Ph.D., or the students must retake preliminary examinations. Students select five faculty members to serve on their dissertation committee. One faculty member may be from another department. The candidate’s dissertation prospectus must be approved by the dissertation committee and filed with the Director of Graduate Studies.

The student works closely with the Chairperson of the dissertation committee throughout the process. The final draft of the dissertation is presented to committee members after the Chairperson of the dissertation committee determines that it is complete and acceptable form at least two-weeks prior to the oral dissertation defense. The success of a final oral defense of the dissertation will complete the requirements for the doctoral degree. The defense must be open to the public.

All dissertations must have an original approval form signed by the student’s committee and the department chair. Guidelines for submission to the Graduate School are found on the website.

**Application of Rules and Exceptions**

The department's rules in force at the time of the student’s admission to the Ph.D. program will apply while the student is in the program unless 1) the student voluntarily selects a newer set of rules before graduation or 2) the time between admission to the Ph.D. program and passing preliminary examinations exceeds five years. In the latter case, the student will automatically come under the rules in force at the beginning of the sixth year and every fifth year thereafter until they pass preliminary examinations. Students requesting any exemptions to these rules must submit a petition signed by the members of their Advisory Committee to the Director of Graduate Studies for approval by the Graduate Studies Committee.

**Cooperative Program with University of Illinois at Springfield**

The Department of Political Science at SIU has an agreement with the political studies program at University of Illinois at Springfield (UIS) to facilitate the entry of UIS political studies students into the SIU political science Ph.D. degree program. SIU will accept appropriate UIS graduate credits to fulfill course work, methodology, and research tool requirements. UIS students can qualify for accelerated entry into the SIU doctoral program after two semesters of study at UIS with 24 semester hours completed, a 3.5 GPA, two proseminars, and written evaluations from course instructors. A number of UIS faculty are eligible to serve on graduate student examination and dissertation committees. SIU will accept up to 12 hours credit for course work, research projects, and internships completed under UIS faculty direction towards the SIU political science Ph.D. degree. Other course work, residency, and dissertation requirements of the SIU program must be met as described in other sections of this catalog. For more detailed information, ask the Director of Graduate Studies, Department of Political Science, SIU.
Political Science Courses

**POLS403 - Philosophy of Politics** 403-3 Philosophy of Politics. (See PHIL 441)

**POLS405 - Democratic Theory** 405-3 Democratic Theory. (Same as PHIL 405) An examination of various aspects of democratic thought, including the liberal tradition and its impact upon the United States. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement. Prerequisite: POLS 114 or consent of instructor.

**POLS406 - American Political Thought** 406-3 American Political Thought. This course is an advanced seminar in American political thought. The course focuses on the founding ideals and practices of the American republic and how these ideals functioned in subsequent social movements, political struggles, and ideological conflicts in American political history. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement.

**POLS435 - Judicial Process & Behavior** 435-3 Judicial Process and Behavior. An examination of the process by which judges in both trial and appellate courts at federal and state levels are selected and of the ways in which they make decisions. Attention to the structure of the courts. Study of the communication and impact of judicial decisions. The course provides some insight into the methods used to study judicial behavior. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement. POLS 114 and 230 recommended prerequisites.

**POLS436 - Administrative Law** 436-3 Administrative Law. The procedural law of public agencies, particularly the regulatory commissions but also executive branch agencies exercising regulatory functions. The exercise of discretion and its control through internal mechanisms and judicial review. POLS 114 and 230 recommended. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement.

**POLS437 - Jurisprudence (Law Theories)** 437-3 Jurisprudence (Theories of Law). This course provides an examination of the major schools in legal thinking. We will investigate classic jurisprudential questions, including: theories of how judges decide cases, the role of morality and natural rights in determinations of law, and the role of legislative and judicial actors in the creation of law. POLS 114 and POLS 230 are recommended prerequisites. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement.

**POLS438 - Women and the Law** 438-3 Women and the Law. (Same as WGSS 438) This course is an advanced seminar in public law with a focus on gender, law and society. The course will engage with issues in feminist legal practice and the development of legal theories regarding gender. We will interrogate the relationship between theory and practice and the ways in which feminist jurisprudence has taken shape in the dynamics of this relationship. POLS 114 and 230 recommended prerequisites.

**POLS439 - Comparative Law & Courts** 439-3 Comparative Law and Courts. In the United States, topics ranging from abortion to gay rights and government surveillance are inevitably "solved" by the Supreme Court. Yet for many years the Supreme Court stood alone in the world in being able to overturn government policy. Increasingly, courts all over the world—often prodded by social actors—have begun developing their own unique solutions to these constitutional questions, in many cases challenging accepted social values and mores along the way. In this course we will investigate the development of courts and constitutional rights around the world, including both national rights and international human rights.

**POLS444 - Policy Analysis** 444-3 Policy Analysis. An examination of basic concepts in the policy sciences, approaches to policy analysis, applications to selected areas of policy, and instruments of policy development. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement.

**POLS455 - Democratization** 455-3 Democratization. An examination of transitions to democracy from authoritarian rule in countries around the world. Emphasis is on understanding from a comparative perspective on the social, economic, institutional, political, cultural and international circumstances that promote, inhibit and even reverse the spread of democratic forms of government. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement.

**POLS456 - Gender & Global Politics** 456-3 Gender and Global Politics. (Same as WGSS 446) An advanced course examining gender systems and women's situations across cultures and countries. This course also studies the impact globalization has had on gender issues by looking at women's activism at
international and transnational levels. Topics covered include women's political representation, gender and culture, women's social movements, gender and development, and gendered policy issues. POLS 250 recommended.

**POLS459 - Russia & Post-Soviet States** 459-3 Russia and the Post-Soviet States. This course examines political developments in Russia and the other fourteen Soviet successor states that gained (or regained) independence following the demise of the Soviet Union in 1991. Particular attention is paid to the degree to which Soviet legacies of communist political institutions, state socialist economic policies and ethno-federalism continue to shape the politics and economics of these countries in the post-independence period. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement.

**POLS460 - European Politics** 460-3 European Politics. This course provides students an overview of European integration and a better understanding of the functioning of the European Union. The course opens with a survey of historical developments in both Eastern and Western Europe from 1914 to 1989. After this historical overview, the institutions and policies of the European Union are studied in detail. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement.

**POLS466 - Latin American Politics** 466-3 Latin American Politics. An in-depth analysis of specific problem areas in Latin American political processes as well as comparative study of selected Latin American nation-states. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement.

**POLS467 - Middle East Politics** 467-3 Middle East Politics. This course is designed to examine the regional politics and security of the Middle East and North Africa in a historical and comparative context. This course discusses the historical evolution of the modern states in the region, the dynamics of inter-Arab and Arab-Israeli politics and security, the role of ethnicity and religion in domestic and regional politics, and great powers' penetration of the region.

**POLS475 - International Law** 475-3 International Law. Rules and practices governing states in their relations in peace and war. Prerequisite: POLS 270 recommended. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement.

**POLS477 - American Foreign Policy** 477-3 American Foreign Policy. This course surveys the conduct, goals and evolution of American foreign policy since World War II. It analyzes such issues as the role of institutions, culture and individuals in the formulation of American foreign policy, the interaction between domestic and foreign politics, and the debate over American grand strategy. Prerequisite: POLS 270 recommended.

**POLS480 - Seminar in Int'l Relations** 480-3 Seminar in International Relations. Discussion-based course analyzing empirical and normative (ethical) issues in the study of international relations. Particular emphasis is placed on developing students' critical thinking skills. Fulfills the CoLA Writing-Across-the-Curriculum (WAC) requirement. Prerequisite: POLS 270 recommended.

**POLS500A - Political Methodology-Research** 500A-3 Political Methodology. Seminars in empirical research methods. Focus on research design. Course covers quantitative and qualitative empirical studies of politics.

**POLS500B - Political Methodology-Stats** 500B-3 Political Methodology. Seminars in empirical research methods. Focus on statistical data analysis in Political Science I. Provides a foundation in univariate and bivariate descriptive statistics; inferential statistics including hypothesis testing about population parameters, bivariate and multivariate relationships, measures of association, and correlation; and an introduction to linear regression. Lab fee: $50.

**POLS500C - Political Methodology-Stats** 500C-3 Political Methodology. Seminars in empirical research methods. Focus on statistical data analysis in Political Science II. Provides in-depth instruction in multiple regression including assumptions of linear model, diagnostics and corrections for violation; estimating models using categorical dependent variables, nonlinear relationships, interactions, and extensions to advanced techniques as time allows. Prerequisite: POLS 500B (or permission of instructor). Lab fee: $50.

**POLS502 - Research Methods Topics** 502-3 to 6 Topical Seminar in Research Methods. Advanced seminar in empirical research methods. Topics will vary by instructor. Lab fee: $50.
POLS503 - Research Methods for PA 503-3 Research Methods for Public Administrators. The course aims to familiarize students with analytical techniques and research methods used currently by public administrators. Provides an introduction to applied statistics and data analysis for problems of interest to public administrators. Restricted to enrollment in MPA graduate program or consent of the department. Lab fee: $50.

POLS513 - Topical Political Behavior 513-3 to 6 Topical Seminar in Political Behavior. Topic will vary with instructor. Student should see director of graduate studies for advanced syllabus.

POLS514 - Sem in Intergovernmental Relns 514-3 Seminar in Contemporary Intergovernmental Relations. An examination of relationships among national, state, and local governments in the American federal system, with emphasis on recent literature and contemporary issues. Prerequisite: POLS 340. Restricted to enrollment in MPA graduate program or consent of department.

POLS516 - Pro-Seminar Political Behavior 516-3 Pro-Seminar in Political Behavior. An overview of the study of political behavior in American and comparative politics.

POLS517 - Political Communication 517-3 Political Communication. Provides an introduction to the academic study of media and politics. The primary objective is to introduce graduate students to seminal theory and research and contemporary contributions in the study of media, politics, and political communication.

POLS519 - Survey Methodology 519-3 Survey Methodology for Political Science. Provides an overview of survey methodology. Students will learn how to administer surveys for use in political science and public administration. Topics include psychology of asking and answering questions; constructing questions and questionnaires; evaluating surveys; criteria for survey modes; sampling frames and sampling designs; and ethics for survey research methods.

POLS522 - NPOs and NGOs 522-3 Rethinking NPOs and NGOs: Doing Good Better. This course examines the question, can NPOs and NGOs do their good works better? In looking for the answer, students consider how perspective shapes reality, the need for a new framework for action, the conflict between limited resources and seemingly unlimited need, importance of local focus, conflicts between donors' demand for short term results with a situation's requirement for a long term program, issues caused by public policy, roles of gender and ethnicity in solving problems and the role of simplicity. Students will do this in anticipation of becoming leaders/managers of NPOs or NGOs.

POLS530 - Pro-Seminar in Public Law 530-3 Pro-Seminar in Public Law. A survey of the major literature in the field of public law at the graduate level.

POLS532 - Nonprofit/Public Grant Writing 532-3 Nonprofit and Public Grant Writing. Examines the theories, skills and practices for writing grants for nonprofit and public organizations. Students practice these skills by actually preparing grants for a nonprofit or a public organization. Prerequisite: POLS 537 with a grade of B or better.

POLS534 - Governance Networks 534-3 Governance Networks in Public Administration. Explores the shifting locus of public service delivery over time, and examines alternative organizational arrangements through which public services are provided to citizens. Emphasis is placed on the environment, structure and management of service delivery networks including combinations of public, private, and not-for-profit actors. Explores joint agreements, public-private partnerships, and contracting regimes as elements that bind network actors in the process of delivering high quality public services. Additional focus is invested in evaluating the leadership and management strategies that can ensure accountable and ethical public policy implementation by non-governmental organizations that act with the authority of government. The factors that facilitate network performance are also explored. Prerequisite: POLS 537.

POLS535 - Administrative Ethics 535-3 Ethical Foundations of Public Service. Examines the ethical dimensions of public service, particularly as it relates to the cultural context of the United States, while emphasizing the responsibility of the public manager to act with integrity. Assesses the virtues necessary for moral leadership in the public sector, as well as managerial strategies that reinforce ethical climates in public organizations and ethical behavior among public employees. Focuses on contemporary cases to explore the practical relevance of theories of morality and ethics. Special attention will be invested
in examining the ethical implications of contemporary modes of governance and tensions between managerial and democratic values. Prerequisite: POLS 537.

**POLS536 - Comparative Public Law** 536-3 Seminar in Comparative Public Law. An examination of legal systems around the world.

**POLS537 - Foundations of PA** 537-3 Foundations of Public Administration. Introduction to the study and practice of administrative process and public management. Theoretical, political, and practical issues of organizing, staffing, financing and implementing government decisions and other issues are surveyed.

**POLS538 - Public Law Topics** 538-3 Topical Seminar in Public Law. Advanced seminar in public law. Topics will vary by instructor.

**POLS539 - Program Evaluation** 539-3 Program Analysis and Evaluation. The analysis and evaluation of governmental programs. Emphasis is placed upon use of analytical techniques to determine program impact and the use of evaluation in governmental decision making. Prerequisite: POLS 503. Restricted to enrollment in MPA graduate program or consent of department. Lab fee: $50.

**POLS540 - Seminar Public Management** 540-3 Seminar in Public Management. Course is designed for advanced MPA students and examines social, political, legal and managerial constraints on the behavior of public administrators. Issues in ethics and the public's expectations of professional administrators are also examined. Restricted to students who are in the MPA program who have completed at least three required MPA courses, or the consent of the department.

**POLS541 - Sem Applied Probs Public Admin** 541-3 Seminar in Applied Problems of Public Administration. Study of selected problems in public administration and policy. Emphasis placed on the practitioner's perspective. Prerequisite: POLS 340 or equivalent. Restricted to enrollment in MPA graduate program or consent of department.

**POLS542 - Public Budget & Fiscal Mgt** 542-3 Public Budgeting and Fiscal Management. An examination of the theory and practice of budgeting in the public sector and of selected elements of fiscal management. The course focuses on administrative aspects of budgeting and is oriented toward preparation of students for careers in the public service. Students utilize primary materials in conducting individual or class projects aimed at development of budgetary skills. Prerequisite: POLS 340 or equivalent. Restricted to enrollment in MPA graduate program or consent of department. Lab fee: $50.

**POLS543 - Human Resource Management** 543-3 Human Resource Management. A study of the processes and procedures used in contemporary public personnel systems. Emphasis is placed on examination of competing models of personnel administration, application of personnel management strategies to specific case problems and public sector labor relations. Prerequisite: POLS 340 or equivalent. Restricted to enrollment in MPA graduate program or consent of department. Lab fee: $50.

**POLS544 - Policy Analysis** 544-3 Policy Analysis. This course focuses on the development and analysis of public policy alternatives and how they are used in governmental decision making.

**POLS545 - Organization Theory & Behavior** 545-3 Organization Theory and Behavior. An examination of various approaches to describing and understanding public organizations and the individuals within them. Emphasis is placed on study of the important theoretical literature in the field and on the applications of the theory of practical management problems in governmental units and agencies. Prerequisite: POLS 340. Restricted to enrollment in MPA graduate program or consent of department.

**POLS546 - Leadership Public Admin** 546-3 Leadership in Public Administration. An examination of contemporary theories of leadership and their applicability on the public and non-profit sectors. The course emphasizes the range of behaviors and actions relevant to leadership in contemporary governmental organizations and the analysis of factors resulting in leadership success or failure. Restricted to enrollment in MPA graduate program or consent of the department.

**POLS547 - Nonprofit Fundraising** 547-3 Nonprofit Marketing and Fundraising. This course examines the unique resource development needs of nonprofit organizations and public organizations and looks at the principles and practical sides of meeting those through relationship management, marketing and fundraising. Time will be taken to look at all the aspects of a successful relationship, fundraising and
marketing management plan. Students will be expected to participate in at least one fundraiser for a local nonprofit during the semester.

**POLS549 - Admin Nonprofit Organizations** 549-3 Administration of Nonprofit Organizations. Examines the characteristics of nonprofit organizations that distinguish them from the public and for-profit sectors. Explores social and economic functions of nonprofits and such administrative issues as fundraising, working with volunteers and governing boards, satisfying tax codes and service distribution. Prerequisite: POLS 340 or equivalent. Restricted to enrollment in MPA graduate program or consent of department.

**POLS550 - Pro-Seminar in Public Admin** 550-3 Pro-Seminar in Public Administration. A survey of the major literature in the field of public administration. The course will synthesize and integrate the literature and provide an overview of topics to be covered in greater detail in other seminars. Required of M.A. and Ph.D. students offering public administration as a graduate area before enrolling in more advanced subject-matter seminars.

**POLS551 - Aviation Policy Law Reg** 551-3 Aviation Policy, Law and Regulation. (Same as AVM 551) Examination of the history of American aviation policy, law and regulation. The course focuses primarily on the development, implementation and enforcement of aviation policies and regulations at the federal level. Special attention is paid to the interaction of various government agencies and constituency groups, such as the aircraft industry, airport authorities, airlines, private pilots and passengers. In addition to the historical survey, students will analyze current policy and regulatory trends and identify future problems and opportunities for American aviation policy. Restricted to enrollment in MPAA graduate program or consent of instructor.

**POLS552 - Adv Airport Administration** 552-3 Advanced Airport Administration. (Same as AVM 552) This course will address the role and function of the airport administrator, especially related to the tasks of developing, operating and maintaining various airport services to meet the needs of key airport users. This course will study key airport administration cases at primary, commercial service, reliever and general aviation airports. Meeting key airport regulations concerning operations and security will be a focus of the course. Restricted to enrollment in MPAA graduate program or consent of instructor.

**POLS553 - Adv Airport Safety Admin** 553-3 Advanced Airport Safety Administration. (Same as AVM 553) The Aviation Safety Administrator's job function and responsibility for safety and accident prevention within an aviation organization is examined using the case study method. The relevant theory, concepts, procedures and techniques of resource allocation, organizational design, decision modeling, task assignment, delegation of authority and responsibility, establishment of organizational goals and priorities and risk management as they relate to Aviation Safety are included. The job functions of an Aircraft Accident Investigation Team and of an Aviation Safety Inspector will be studied. Aviation safety administration literature will be reviewed. Restricted to enrollment in MPAA graduate program or consent of instructor.

**POLS554 - Aviation Planning** 554-3 Aviation Planning. (Same as AVM 554) This course fulfills a need for a semester length course on aviation planning for students concentrating in aviation administration. Airports and the aviation industry are rapidly expanding, and aviation is growing in importance on the nation's transportation agenda. Broader issues of law and regulation will be covered in an existing course, POLS 551. Restricted to enrollment in MPAA graduate program or consent of instructor.

**POLS557 - Public Financial Admin** 557-3 Public Financial Administration. The seminar provides a basic understanding of the public budgeting decision-making processes and financial management practices. It provides students with knowledge and hands-on experience of collecting and analyzing governmental data, generating financial reports, and presenting findings. It also provides students with an understanding of revenue sources and different factors that could potentially influence collections. Moreover, it gives students the opportunity to acquire experience in revenue forecasting and budget decision-making through homework assignments and in-class exercises. Prerequisites: POLS 542 and POLS 503 with grades of B or better. Lab fee: $50.

**POLS560 - Pro-Sem in Comparative Politics** 560-3 Pro-Seminar in Comparative Politics. Survey of the major literature in comparative politics at the graduate level.
POLS569 - Top Sem in Comparatve Politics 569-3 to 9 (3,3,3) Topical Seminar in Comparative Politics. Advanced seminar in comparative politics. Topics will vary by instructor.

POLS570 - Pro Seminar Intl Relations 570-3 Pro-Seminar in International Relations. Survey of the major literature in international relations at the graduate level.

POLS576 - Religion and Politics 576-3 Religion and Politics. Examines empirical studies of religion and politics, including research on behavior, institutions, and movements. Topics include theories of religion, case studies of religious traditions, church and state relations, measurement of religion, and other topics on the intersection of religion and politics.

POLS580 - IR Topics 580-3 to 9 (3,3,3) Topical Seminar in International Relations. Advanced seminar in empirical international relations. Topics will vary by instructor.

POLS590 - Readings 590-1 to 6 Readings. Supervised readings in selected subjects. Prerequisites: POLS 592A-D for specific field, or POLS 545 or POLS 500A.

POLS591 - Individual Research 591-1 to 9 Individual Research. Selection, investigation and writing of a research paper under the personal supervision of a member of the department graduate staff. Prerequisite: completion of the appropriate pro-seminar for the field in which readings or individual research is to be done.


POLS592B - Founds Poli Sci-Comp Politics 592B-3 Foundations of Political Science-Comparative Politics. Supervised readings in "classics" of the discipline.

POLS592C - Founds Poli Sci-Intl Relations 592C-3 Foundations of Political Science-International Relations. Supervised readings in "classics" of the discipline.


POLS593 - Preprofessional Sem Pol Sci 593-1 Preprofessional Seminar in Political Science. Designed to give the student an introduction to the major professional roles in the discipline. The requirements of teaching, research, publication and service are covered with discussion of where each fits into the professional role requirements and examples of how each is accomplished. Required of all Ph.D. and M.A. students in political science and other teaching assistants in political science. Graded S/U only.

POLS594 - Preprofesnsl Sem Public Admin 594-1 Preprofessional Seminar in Public Administration. Guides new students in preparing for the Comprehensive Exam and Professional Portfolio displaying competencies developed through their course work. Assists students writing a Research Paper through the proposal and committee process. Preparation of resume, conducting job searches and other professional development topics are also addressed. Required of all MPA students. Graded S/U only. Restricted to enrollment in M.P.A. graduate program or consent of department.

POLS595 - Internship in Public Affairs 595-1 to 6 Internship in Public Affairs. Fieldwork in the office of a governmental or quasi-governmental agency. The internship is arranged by the field representative of the M.P.A. degree program. A paper in which the student correlates academic knowledge with practical internship experience is required. Mid-career M.P.A. students may receive credit upon completion of a paper relating previous work experience to public administration literature and theory. Restricted to enrollment in M.P.A. graduate program or consent of department. Graded S/U only.

POLS596 - Research Paper-Public Affairs 596-3 Research Paper in Public Affairs. Upon successful completion of core courses, the student expands and develops a previously written MPA graduate program paper. The project involves an issue or problem in public administration and is written with the approval and under the supervision of the student's committee chair. Restricted to enrollment in MPA graduate program or consent of department.
POLS598 - Dissertation Prospectus 598-1 Dissertation Prospectus. Workshop in dissertation topic selection and prospectus writing; enrollment required prior to completing preliminary examinations.

POLS599 - Thesis 599-1 to 6 Thesis. Maximum of six hours to be counted toward a degree. Special approval needed from the instructor.

POLS600 - Dissertation 600-1 to 40 (1 to 12 per semester) Dissertation. Minimum of 24 hours to be earned for the Doctor of Philosophy degree.

POLS601 - Continuing Enrollment 601-1 per semester Continuing Enrollment. For those graduate students who have not finished their degree programs and who are in the process of working on their dissertation, thesis, or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis, or research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded S/U or DEF only.

POLS699 - Postdoctoral Research 699-1 Postdoctoral Research. Must be a Postdoctoral Fellow. Concurrent enrollment in any other course is not permitted.

Political Science Faculty

Bloom, Stephen, Associate Professor, Ph.D., University of California, LA, 2004.
Bricker, Benjamin, Assistant Professor, Ph.D., Washington University, 2013.
Burnside, Randolph, Associate Professor, Ph.D., University of New Orleans, 2004; 2005.
Comparato, Scott A., Associate Professor, Ph.D., Washington University, 2000; 2000.
Davis, Randall S., Associate Professor, Ph.D., University of Kansas, 2011; 2013.
Foster, John L., Associate Professor, Emeritus, Ph.D., University of Minnesota, 1971; 1975.
Grant, J. Tobin, Professor, Ph.D., The Ohio State University, 2001; 2001.
Hamman, John, Associate Professor, Ph.D., University of Illinois, 1988; 1989.
Jackson, John S., III, Professor, Emeritus, Ph.D., Vanderbilt University, 1971; 1969.
McCurg, Scott D., Professor, Ph.D., Washington University, 2000; 2001.
Mulligan, Kenneth, Associate Professor, Ph.D., Ohio State University, 2004; 2006.
Shulman, Stephen, Associate Professor, Ph.D., University of Michigan, 1996; 1997.
Stewart, LaShonda M., Professor, Ph.D., Mississippi State University, 2008; 2008.
Tilley, Virginia Q., Professor, Ph.D., University of Wisconsin, 1997; 2014.

Last updated: 02/24/2020

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