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Linguistics

Linguistics offers programs leading to the Master of Arts degree in Linguistics and the Master of Arts degree in Teaching English to Speakers of Other Languages (TESOL).

The M.A. in Linguistics is designed to give students a broad training in many aspects of contemporary linguistics, including phonology, syntax, phonetics, semantics, historical linguistics, psycholinguistics, language acquisition, sociolinguistics, and field methods. In addition, students will pursue advanced study through further coursework or thesis research. Graduates of the linguistics program frequently go on to more advanced study and research in linguistics leading to a Ph.D. degree or pursue jobs in the technology, publications, marketing, or translation sectors, for example.

The M.A. in TESOL is designed primarily for students who wish to pursue careers in Teaching English to Speakers of Other Languages (TESOL) either in the United States or abroad. The program combines both theory and practice. In addition to a core course in linguistics, students in the M.A. in TESOL program are required to take courses in the theory and methods of language teaching, language assessment, and second language acquisition, and to teach in a supervised practicum in the teaching of oral and written English. Graduates of the M.A. in TESOL program can go on to advanced study of language learning and teaching or related fields, in addition to pursuing a career in language instruction, instructional materials or test development, teacher training, program administration, or related areas.

For students who are interested in language study but are not committed to either graduate major, the Linguistics Program offers a number of interesting, non-specialist courses which may serve as electives in degree programs such as those offered by Anthropology, Communication Studies, School of Health Sciences, School of Psychological and Behavioral Sciences, School of Literature, Writing, and Digital Humanities, and School of Education. A sequence of courses is also available for students wishing to pursue a double major combining Linguistics or TESOL with other programs at the master's level.

This program requires a nonrefundable \$65 application fee that must be submitted with the application for Admission to Graduate Study in Linguistics. Applicants must pay this fee by credit card. Applicants for admission should address inquiries to the Linguistics Program Coordinator, Southern Illinois University Carbondale, Carbondale, IL 62901-4521, USA.

Admission

Undergraduate GPA

Applicants for admission to either degree program, in addition to meeting the requirements for admission to the Graduate School, are expected to have undergraduate grade point averages of at least 3.0 (A = 4.0) on the entire last undergraduate GPA earned at the time of application. Applicants with GPAs below 3.0 may be granted conditional admission. However, students admitted on a conditional basis must earn a graduate GPA of 3.0 in their first semester of study. Failure to do so will result in the student being dropped from the program.

TOEFL and GRE

International student applicants who are not native speakers of English must achieve a score on the Test of English as a Foreign Language (TOEFL) of at least 577 (paper) or 90 (IBT), or 7.0 on the IELTS.

Although submission of scores on the Graduate Record Examination (GRE) is not required for admission to the Graduate School nor to the Program, applicants are advised that high GRE scores put them at a competitive advantage when applying for University fellowships or assistantships within the Program.

Academic Retention

Academic Probation

As required by the Graduate School, any student whose GPA falls below 3.0 will be placed on academic probation. Any student who fails to return to good standing after one term on academic probation will not be eligible to hold a graduate assistantship. Any student who fails to return to good standing after two terms on academic probation will be dropped from the program. Any student who accumulates three or more incompletes will be put on academic probation and may return to good standing by reducing the number of incompletes to two or fewer.

Minimum Grades in Core Courses

As described below, both M.A. programs include a number of core courses which are required of all students. These courses must be passed with a grade of *B* or better. Students who receive a grade lower than *B* on a core course must take the course again. They will register officially for the course and will be granted permission to do so by the Program. Both grades will be counted in calculating GPA. Students who need to repeat core courses may take other courses concurrently or sequentially for which the core courses are prerequisites.

Grade Point Average to Graduate

All graduate work must be completed with an overall GPA of 3.0.

Master of Arts (M.A.) in Linguistics

The Master of Arts in Linguistics requires 36 credit hours of coursework including a mix of required courses and electives in the major linguistic subfields. There are two options for completing the M.A. in Linguistics: a thesis option and a non-thesis option. Thesis writers are required to do advanced coursework in phonology or syntax and three to six credit hours of thesis writing; non-thesis writers have a little more flexibility in their advanced coursework and take more courses at that level in lieu of thesis writing credit hours.

Core Courses (9 credit hours)

All students in the M.A. in Linguistics program must take the three LING courses below, and earn a grade of at least a B:

- LING 503: Phonological Theories (3 CH)
- LING 505: The Professional Study of Linguistics (3 CH)
- LING 508: Syntactic Theory (3 CH)

Breadth of Study (6 credit hours)

All students in the M.A. in Linguistics program must take at least two of the LING courses below:

- LING 500: Formal Semantics (3 CH)
- LING 502: Phonetics (3 CH)
- LING 504: American Dialects (3 CH)
- LING 509: Philosophy of Language (3 CH)
- LING 510: History of Linguistics (3 CH)
- LING 515: Sociolinguistics (3 CH)
- LING 517: Language Contact (3 CH)
- LING 525: Language Families (3 CH)
- LING 530: Linguistic Structures (3 CH)
- LING 535: Psycholinguistics (3 CH)
- LING 540: Studies in Linguistics (3 CH)
- (substitutions allowed with Program approval)

Depth of Study (6 credit hours)

All students in the M.A. in Linguistics program must also take at least two of the courses below:

- LING 506: Historical Linguistics (3 CH)
- LING 520: Morphology (3 CH)
- LING 550A-D: Seminar (3 CH each) (each focuses on different topics)
- LING 552: Field Methods in Linguistics (3 CH)
- LING 553: Advanced Phonology (3 CH)
- LING 558: Advanced Syntax (3 CH)
- (substitutions allowed with Program approval)

Additional coursework requirements diverge depending on whether students choose the thesis or non-thesis option for the M.A. in Linguistics.

Thesis Option

M.A. in Linguistics students who wish to write theses must formally apply to the Program by the beginning of the third semester. If accepted to the thesis track, thesis-writing students must also enroll in a minimum of three credit hours and a maximum of six credit hours of LING thesis writing:

- LING 599: Thesis (3-6 CH)

The thesis is a written summary of a student's independent research conducted while enrolled in the M.A. in Linguistics program. Every thesis is expected to include a clear statement of the topic, identification of the particular issues to be investigated, a literature review, an explanation of the procedures followed, and an analysis and discussion of research findings. Each student writing a thesis must have a thesis committee composed of at least three faculty members, one of whom serves as chair of the committee. Two of the three committee members (including the chair) must have their primary appointment in the Linguistics Program. The thesis must be submitted to a public oral examination by the student's committee. Detailed information regarding the thesis is distributed within the Program.

Non-thesis Option

M.A. in Linguistics students on the non-thesis track must take an additional LING course from the Depth of Study group (3 credit hours):

- LING 506: Historical Linguistics (3 CH)
- LING 520: Morphology (3 CH)
- LING 550A-D: Seminar (3 CH each) each focuses on different topics)
- LING 552: Field Methods in Linguistics (3 CH)
- LING 553: Advanced Phonology (3 CH)
- LING 558: Advanced Syntax (3 CH)
- (substitutions allowed with Program approval)

Electives

To complete the 36 credit hours required for the M.A. in Linguistics, students may choose electives from among courses offered within the Program or (with Linguistics Program approval) relevant courses taught by faculty in Anthropology, School of Health Sciences, School of Computing, School of Literature, Writing, and Digital Humanities, Program in Languages, Cultures, and International Trade, School of History and Philosophy, School of Psychological and Behavioral Sciences, School of Communication Studies, and School of Education. Where appropriate, students are encouraged to take courses in quantitative and ethnographic research methods taught in the School of Education and in the Social Sciences. Students are also encouraged to attend the annual summer institutes sponsored by the Linguistic Society of America and TESOL. Credit may be allowed for coursework successfully completed in this way.

Master of Arts (M.A.) in Teaching English to Speakers of Other Languages

The M.A. degree in TESOL blends linguistic science with the art of classroom practice. It prepares students both intellectually and experientially so that as professionals they are capable of making wise and informed choices among different language teaching approaches, methods, and techniques. In addition, students will understand how differences among individual students, teaching and learning situations, and social structures influence decisions they will be called upon to make as teachers or other language professionals. The M.A. in TESOL program provides a firm and broad foundation in current theories of language and language learning and graduates will be prepared to take on careers as teacher educators and curriculum or assessment specialists as well as classroom teachers.

There are two options for completing the M.A. in TESOL degree: a thesis option and a non-thesis option. In both cases 36 credit hours are required. Both options include five components: a group of core courses totaling 15 credit hours, a selection of language skills-related courses totaling 6 credit hours, a teaching specialty course (3 credit hours), free electives totaling 9 credit hours, and research training (3 credit hours)--either a thesis (thesis option) or additional course work from a selected group of courses with a substantial research component (non-thesis option).

Core Courses (15 credit hours)

All students in the M.A. in TESOL program take the following five courses and earn a grade of at least a B:

- LING 505: The Professional Study of Linguistics (3 CH)
- LING 541: Introduction to Second Language Acquisition (3 CH)
- LING 570: Methods and Materials in TESOL (3 CH)
- LING 572: Assessment of ESL and Bilingual Students (3 CH)
- LING 583: TESOL Practicum (3 CH)

Language Skills (6 credit hours)

All students in the M.A. in TESOL program must take at least two of the following language skills-related courses:

- LING 531: Teaching Writing and Grammar in a Second Language (3 CH)
- LING 585: Teaching Listening and Speaking in a Second Language (3 CH)
- LING 587: Teaching Reading and Vocabulary in a Second Language (3 CH)

Teaching Specialties Courses (3 credit hours)

All students in the M.A. in TESOL program must take one of the following teaching specialties courses:

- LING 560: Theoretical Foundations of Teaching ESL and Bilingual Students (3 CH)
- LING 573: Computer-Assisted Language Learning (3 CH)
- LING 582: Course Design for TESOL (3 CH)
- LING 586: English for Specific Purposes (3 CH)
- (substitutions allowed with Program approval)

Research Component (3 credit hours)

All students in the M.A. in TESOL program must take at least three credit hours from the following courses with a substantial research component:

- LING 515: Sociolinguistics (3 CH)
- LING 517: Language Contact (3 CH)
- LING 542: Advanced Seminar in Second Language Acquisition (3 CH)
- LING 549: Research Methods in Linguistics and TESOL (3 CH)
- LING 584: Advanced Seminar in Grammar and Composition (3 CH)
- LING 589: Advanced Seminar in Reading and Vocabulary (3 CH)

- LING 590: Advanced Seminar in Second Language Pronunciation (3 CH)
- LING 592: Research in Computer-Assisted Language Learning (3 CH)
- LING 599: Thesis (1-6 CH)
- (substitutions allowed with Program approval)

Note that students pursuing the thesis option must enroll in a minimum of 3 credit hours and a maximum of 6 credit hours of LING 599 (Thesis). Each student writing a thesis must have a thesis committee composed of at least three faculty members, one of whom serves as chair of the committee. Two of the three committee members (including the chair) must have their primary appointment in the Linguistics Program. The thesis must be submitted to a public oral examination by the student's committee. Detailed information regarding the thesis is distributed within the Program.

Electives (9 credit hours)

M.A. in TESOL students can select from a number of elective courses offered each semester. These include additional courses from the categories listed above as well as other courses offered in the Linguistics Program. In addition, courses related to language, education, and/or research methods offered by other Programs may be used to complete elective requirements, with approval from the student's faculty advisor. Students are also encouraged to attend summer institutes and other professional development programs offered by the TESOL International Organization or the Linguistic Society of America. Credit may be approved for coursework successfully completed this way.

Accelerated M.A. in Linguistics

Students who are completing an undergraduate major in linguistics may pursue the Accelerated M.A. in Linguistics, taking 9 credits of graduate credit in their senior year that will count towards their undergraduate Linguistics degree as well as their M.A. Linguistics program. Students who wish to pursue the Accelerated M.A. in Linguistics must have maintained a 3.5 grade point average in their 300 and 400-level courses, and must have completed LING 200, LING 300, plus at least 6 additional credits of 300- or 400-level Linguistics coursework before entering their final year of undergraduate work.

If accepted into the Accelerated M.A. in Linguistics, students will enroll in LING 505 The Professional Study of Linguistics in the Fall of their final undergraduate year, and in LING 503 Phonological Theories and LING 508 Syntactic Theory in the Spring of their final undergraduate year. These 9 credits taken while maintaining undergraduate status, complete the Core Courses of the M.A. in Linguistics. The remaining 27 credits of the M.A. in Linguistics mirror the requirements for the M.A. in Linguistics outlined above – 6 credit hours of Breadth of Study courses, 6 credit hours of Depth of Study courses, 3 credit hours of Thesis coursework or the Non-thesis option, and 12 credit hours of Linguistics electives (selected in consultation with their advisor).

Linguistics Courses

LING412 - The Linguistic Structure of Japanese (Same as JPN 410) Introduction to the linguistic structure of Japanese (phonetics, phonology, morphology, syntax, semantics, pragmatics, etc.) with particular emphasis on morphology and syntax. This course satisfies the CoLA Writing-Across-the-Curriculum requirement. Credit Hours: 3

LING418 - Pragmatics of Japanese This course takes a pragmatic approach to learning Japanese and focuses on Japanese "in context." Students will acquire interpretive skills to understand the contextual particularity and nuance of Japanese in context. They are introduced to various pragmatic concepts and constructs, such as speech act, politeness, face negotiation, speech style shifts, and gender, among others. Credit Hours: 3

LING426 - Gender, Culture, and Language (Same as WGSS 426 and ANTH 426) This course is designed for students who have had some exposure to gender studies. It will focus on readings in language and gender in the fields of anthropological- and socio-linguistics. Issues to be addressed are the differences between language use by men/boys and women/girls, how these differences are

embedded in other cultural practices, and the various methodologies and theories that have been used to study gendered language use. Credit Hours: 3

LING442 - Language Planning Survey of the field of language planning: definitions and typologies, language problems, language treatment, attitudes and beliefs about language, relations between language planning processes and other kinds of social and economic planning, linguistic innovations and other processes of language change, implementation of language policies. Prerequisite: LING 300. Credit Hours: 3

LING470 - Theoretical Foundations of Teaching ESL and Bilingual Students Provides a broad overview of the field of bilingual education, including related terminology; historical, political, social, theoretical, international, economic, cultural, and legal aspects of bilingual education; and educational program models for serving English language students. Satisfies the CoLA Writing-Across-the-Curriculum Requirement. Credit Hours: 3

LING471 - Bilingual Education Methods and Materials Methods and materials for: bilingual content, biliteracy, sheltered and multicultural instruction, and for ELLs with disabilities; techniques for advocacy for ELLs, writing funding proposals, and conducting program reviews and workshops. Includes materials reviews, lesson planning, and micro-teaching. Credit Hours: 3

LING500 - Formal Semantics (Same as PHIL 502) Discussion of the formal mechanisms used to encode meaning in natural language. Potential topics include: predication, definiteness, quantification, and semantic modeling. Credit Hours: 3

LING502 - Phonetics A course in phonetics, beginning with articulatory phonetics and moving into acoustic phonetics. Students will learn to describe the sounds of the world's languages using articulatory descriptions, practice making those sounds, and learn how to use spectrographic software to analyze the acoustic stream. A student who has completed LING 402 is ineligible to enroll. Credit Hours: 3

LING503 - Phonological Theories An examination of phonological theory and application from a cross-linguistic perspective. Data analysis from the perspective of different theories. Prerequisite: LING 505 or consent of instructor. Credit Hours: 3

LING504 - American Dialects The study of regional, social, and ethnic variation within American English. Includes variation at the structural level (phonological, syntactic, etc.) as well as variation due to register, speaking rate, social networks. A student who has completed LING 404 is ineligible to enroll. Credit Hours: 3

LING505 - The Professional Study of Linguistics Basic concepts and methods of general linguistics. Fundamentals of the nature, structure and functioning of language. Data analysis and problem solving. Introduction to professional standards and resources available for linguistic research. Course satisfies introduction to linguistics requirement. Credit Hours: 3

LING506 - Historical Linguistics Theories and methods in the study of the history and prehistory of languages and language families. The course includes the study of the linguistic and social histories that lead to language change. Prerequisite: LING 505 with a grade of B or better or consent of instructor. Credit Hours: 3

LING508 - Syntactic Theory An examination of the major concepts and issues in generative syntax from a cross-linguistic perspective. Prerequisite: LING 505 or consent of instructor. Credit Hours: 3

LING509 - Philosophy of Language Theories on the nature of "truth" and "meaning" and their relationship to natural language. Potential foci include reference, definite descriptions, naming, externalism, modality, and possible worlds. A student who has completed LING 410 is ineligible to enroll. Credit Hours: 3

LING510 - History of Linguistics The history of linguistic inquiry from classical times to the present. Prerequisite: one previous course in linguistics or consent of instructor. Credit Hours: 3

LING513 - English Phonology A phonology course focused on the phonology of English including the sounds and sound patterns of English as spoken by both native and non-native speakers. A student who has completed LING 403 is ineligible to enroll. Credit Hours: 3

LING515 - Sociolinguistics This course studies the relationship between language and society. Focus may be on a narrow subfield within sociolinguistics such as regional dialectology, language variation, linguistic geography, multilingualism, languages in contact, language planning or a broadly defined survey of several subfields within sociolinguistics. A student who has completed LING 415 are ineligible to enroll. Credit Hours: 3

LING516 - Spanish(es) in the U.S.A A survey of the historical, social, political, linguistic, and educational issues surrounding the use of Spanish(es) in the United States. Topics may include Spanish language use, bilingualism, language maintenance, language shift, heritage language learning, Hispanic diversity, Latino literature, and the effects of language contact on both Spanish and English. A student who has completed LING 416 is ineligible to enroll. Credit Hours: 3

LING517 - Language Contact The study of the social conditions under which language contact occurs and the cultural and linguistic consequences of such contact. Data may come from several languages and cultures. Potential topics include language maintenance, shift, ideological issues surrounding bilingualism, language development, language change. A student who has completed LING 417 is ineligible to enroll. Credit Hours: 3

LING520 - Morphology Detailed discussion of the theories and methods in modern morphological theories. Emphasis is on current work in morphology, its impact on other subareas of linguistics, and application of theory to data, and implications for current work. Prerequisite: LING 505 or consent of instructor. Credit Hours: 3

LING525 - Language Families A synchronic or diachronic survey of a particular language, language family, sub-family, or macro-family. May be repeated as topic varies for a total of nine credit hours. A student who has completed LING 450 is ineligible to enroll. Credit Hours: 3

LING530 - Linguistic Structures Detailed analysis of the linguistic structure of a language. Language under study is variable. May be repeated as language studied varies. A student who has completed LING 430 is ineligible to enroll. Credit Hours: 3

LING531 - Teaching Writing and Grammar in a Second Language An introduction to current theories of ESL/EFL composition and pedagogical grammar, as well as principles and techniques for teaching composition and grammar in a second language. Course will combine understanding of theory with evaluation of published materials and original development of high-quality teaching materials. Prerequisite: LING 570 or concurrent enrollment with a B or better or consent of instructor. Credit Hours: 3

LING535 - Psycholinguistics A survey of psycholinguistic theory and methods. Topics covered may include the nature of language, theories of human communication, language comprehension and production, first language acquisition, second language acquisition, meaning and thought, language processing in the brain. A student who has completed LING 445 is ineligible to enroll. Credit Hours: 3

LING540 - Studies in Linguistics Selected topics in linguistics. May be repeated as topics vary to a total of 6 credit hours per term and 9 credit hours toward the degree. Prerequisite: LING 505 or consent of instructor. Credit Hours: 3-6

LING541 - Introduction to Second Language Acquisition (Same as PSYC 577) Introduction to key concepts and major theoretical and methodological issues in second language acquisition. Major developments in SLA in phonology, morphology, lexis, syntax, semantics and discourse and provides students with hands-on experience in describing and accounting for second language data. Opportunity to design and implement a data-based SLA study in an area of interest to students. Prerequisite: LING 505 or consent of instructor. Credit Hours: 3

LING542 - Advanced Seminar in Second Language Acquisition Research seminar in second language acquisition on selected topics such as universal grammar in SLA, language transfer, variation in SLA, second language learnability, etc. Prerequisite: LING 541 or consent of instructor. Credit Hours: 3

LING543 - Bilingualism (Same as PSYC 578) A comprehensive introduction to the study of bilingualism. Course will examine the linguistic, psycholinguistic, sociolinguistic, and educational aspects of bilingualism, particularly as pertaining to the care and education of bilingual children. Prerequisite: LING 505 or consent of instructor. Credit Hours: 3

LING544 - Discourse Analysis (Same as ANTH 544) Survey of major approaches to the analysis of spoken or written discourse including speech act theory, pragmatics, interactional sociolinguistics, ethnography of communication, conversation analysis, variation analysis, and critical discourse analysis. Prerequisite: LING 505 or consent of instructor. Credit Hours: 3

LING545 - Language, Gender and Sexuality: Anthropological Approaches (Same as ANTH 546, WGSS 546) This course examines the study of language in society with a particular focus on how linguistic practices are part of the construction of gender and sexuality identities, ideologies, social categories and discourses. Anthropological theories applied to the study of language, gender and sexuality will be covered along with a variety of methodological approaches. Credit Hours: 3

LING548 - The Linguistic Anthropology of Education (Same as ANTH 548) This course examines the role of language in education through a critical anthropological lens, examining educational institutions across cultures and times. Topics to be covered include the teaching of literacy, language policies and ideologies in education, the linguistic construction of identities in school settings (including national, ethnic, gender, sexuality, age, religious, and social class identities) and modes of intervention to improve educational endeavors. Ethnographic studies of education in a variety of national, cultural, and linguistic contexts will be covered, as well as other discourse analysis approaches to the study of educational processes and institutions. The course is designed to bring together a wide range of material of interest to graduate students in anthropology, linguistics, education, and other related fields. Credit Hours: 3

LING549 - Research Methods in Linguistics and TESOL This course examines basic concepts and principles of quantitative and qualitative methods in Linguistics and TESOL. It prepares students to critically read and understand related research as well as design and carry out their own research projects. It includes analyses of research articles, writing literature reviews, making informed decisions about appropriate methodology and data analyses procedures. Prerequisite: LING 505 or consent of instructor. Credit Hours: 3

LING550A - Seminar in Theoretical Linguistics Guided advanced research in syntax and semantics. May be taken only once. Special approval needed from the department. Credit Hours: 3

LING550B - Seminar in Theoretical Linguistics Guided advanced research in phonology. May be taken only once each. Special approval needed from the department. Credit Hours: 3

LING550C - Seminar in Theoretical Linguistics Guided advanced research in sociolinguistics. May be taken only once each. Special approval needed from the department. Credit Hours: 3

LING550D - Seminar in Theoretical Linguistics Guided advanced research in selected topics. May be repeated as topics vary. Special approval needed from the department. Credit Hours: 3

LING551 - Pragmatics (Same as ANTH 551) An investigation of language use in context; this incorporates both social and psychological aspects of language use. Topics to be covered in this course include speech acts; implicature; conversation analysis; and the acquisition of communicative competence by both first and second language learners. Prerequisite: LING 505 or consent of instructor. Credit Hours: 3

LING552 - Field Methods in Linguistics Focus on the methods of eliciting and evaluating data to construct a detailed linguistic description of a language or dialect by working with a native speaker or speakers of the language/dialect. Additional discussion on preservation and wider linguist-community responsibility. Prerequisite: LING 505 or consent of instructor. Credit Hours: 3

LING553 - Advanced Phonology Emphasis is on current work in phonology, its impact on phonological theory, and application of theory to data, and implications for current work. Prerequisite: LING 503 or consent of instructor. Credit Hours: 3

LING558 - Advanced Syntax Emphasis is on current work in syntax, its impact on syntactic theory, and application of theory to data, and implications for current work. Prerequisite: LING 508 or consent of instructor. Credit Hours: 3

LING560 - Theoretical Foundations of Teaching ESL and Bilingual Students An overview of bilingual education including related terminology, theories, methodology, and models for serving English language students. Historical, political, social, economic, cultural, and legal aspects of bilingual education. A student who has completed LING 470 is ineligible to enroll. Credit Hours: 3

LING565 - Linguistic and Cultural Studies in Minority Languages of the Americas Examines the ongoing struggle to maintain, preserve, and revitalize indigenous and other minority languages of the Americas. Addresses pre-Columbian history, language contact and shift, language endangerment, death, and maintenance. A student who has completed LING 465 is ineligible to enroll. Credit Hours: 3

LING570 - Methods and Materials in TESOL Requirement for Illinois ESL/Bilingual Approval. Methods/materials to teach ESL/EFL in the United States (K-adult) and abroad. Promotes eclecticism through reflective practice; overview of methods from early grammar translation to cognitive and communicative, integrated skills, technology, and content-based approaches. Lecture, readings, discussion, demonstration, materials review, lesson planning, micro-teaching. Credit Hours: 3

LING572 - Assessment of ESL and Bilingual Students Theoretical and practical issues in the assessment, testing, measurement, and evaluation of second and foreign language learners. Covers the history and development of language testing practices; the relationships among assessment, instruction, and course design; principles of good assessment, the sociocultural context surrounding assessment; and traditional and alternative assessment that can be use for K-12 and adult learners. A student who has completed LING 472 is ineligible to enroll. Credit Hours: 3

LING573 - Computer Assisted Language Learning This course examines a variety of technologies that can be used to support and enhance second language learning. In addition to building students' practical skills and comfort with a range of technologies, the course encourages critical thinking about if/when to use technologies in the classroom and how to best integrate them. Credit Hours: 3

LING580 - Seminar in Special Topics in TESOL-Teaching English Abroad Selected topics in special areas of teaching English to speakers of other languages. May be repeated as topics vary. Prerequisite: LING 570 or consent of instructor. Credit Hours: 3-6

LING582 - Course Design for TESOL A review of issues and procedures in the design and implementation of courses for teaching English to speakers of other languages. Particular attention is given to recent developments such as content-based instruction. All major course components such as setting of objectives, syllabus design, content specification, and evaluation are considered. In addition, resources available for addressing these issues will be discussed. Prerequisite: LING 570 or consent of instructor. Credit Hours: 3

LING583 - TESOL Practicum Class observation and supervised teaching of English to speakers of other languages; meets concurrently with Linguistics 454: Observation and Practice in TESOL and Linguistics 100: Instruction in ESL. Prerequisite: LING 570 or consent of department. Credit Hours: 3

LING584 - Advanced Seminar in Grammar and Composition Course will focus on the advanced study of grammatical features in English and their applicability to the writing and composing process of ESL/EFL writers. Additionally, stylistic and rhetorical factors, including cross-cultural rhetoric, will be considered, with the focus guided by student and instructor interests. Course will include reading the primary research literature, student development of a research project, and implications for supporting second language writers. Prerequisite: LING 431 or LING 531 with a B or better or consent of instructor. Credit Hours: 3

LING585 - Teaching Listening and Speaking in a Second Language An introduction to current theories, principles, and techniques for teaching second language listening and speaking skills. Students will gain practical experience in developing meaningful listening and speaking activities/materials. Prerequisite: LING 570 or permission of instructor. Credit Hours: 3

LING586 - English for Specific Purposes A course designed to familiarize students with key components of English language courses designed for speakers of other languages with specific needs or in well-defined settings. Case studies and sample courses are reviewed and students develop individual projects related to a content area or course component of their choice, e.g., needs assessment, syllabus design, materials development, or teacher training. Prerequisite: LING 570 or consent of instructor. Credit Hours: 3

LING587 - Teaching Reading and Vocabulary in a Second Language An introduction to current theories of reading and vocabulary learning, as well as principles and techniques for teaching reading and vocabulary in a second language. Course will combine understanding of theory with evaluation of published materials and original development of high-quality teaching materials. Not open to those who have taken LING 487. Prerequisite: LING 570 with a B or better or consent of instructor. Credit Hours: 3

LING588 - Culture & the Language Classroom This course explores the various ways in which culture informs and interacts with teaching and learning in the additional language classroom. Materials and assignments are designed to advance students' understanding of theory, practice, and research in the wider field of intercultural communication with a focus on how such knowledge can be applied to pedagogical practices in language teaching. Considerations will include the effects of cultural identities and cross-cultural experiences on language, perception, and world view and how these factors inform the larger language learning experience. Current and future teachers will be equipped with the tools to develop their individual intercultural competence and to foster intercultural awareness in their own classrooms. Credit Hours: 3

LING589 - Advanced Seminar in Reading and Vocabulary Course will focus on the advanced study of reading processes and lexical knowledge in first, second and additional languages. All levels of reading skills and lexical knowledge, from letter recognition to discourse processing, will be considered, with the focus guided by student and instructor interests. Course will include reading the primary research literature, student development of a research project, and implications for supporting second language readers. Prerequisite: LING 487 or LING 587 with a B or better or consent of instructor. Credit Hours: 3

LING590 - Advanced Seminar in Second Language Pronunciation Course will focus on aspects of second language acquisition specific to second language phonology along with attention to the phonology of English. Course will be research focused with extensive reading in L2 pronunciation topics and student development of a research project. Prerequisite: LING 485 or LING 585 with a B or better or consent of instructor. Credit Hours: 3

LING592 - Research in Computer-Assisted Language Learning Course will focus on aspects of teaching and learning second languages with technology. Choices of technology and course focus will be determined by students' and instructor's interests. Course will be research-focused with extensive reading in Computer-Assisted Language Learning and student development of a research project. Prerequisite: LING 573 with a grade of B or better or consent of the instructor. Credit Hours: 3

LING593 - Research in Linguistics Individual research under graduate faculty guidance. Special approval needed from the instructor. Credit Hours: 1-4

LING594 - TESOL Internship Provides students with the opportunity to work with students of diverse linguistic backgrounds in a local school or in an international setting. Students will complete weekly reports and monthly reflections, observe language educators, and design and teach language lessons. Students will leave the course with practical knowledge regarding classroom organization, management, instructional strategies, and language program organization. Prerequisite: LING 570 with a grade of B or better. Credit Hours: 1-3

LING597 - Readings in Linguistics Individual readings in linguistics under graduate faculty guidance. Special approval needed from the department. Credit Hours: 1-8

LING599 - Thesis Minimum of three hours to be counted toward a Master's degree. Special approval needed from the department. Credit Hours: 1-6

LING601 - Continuing Enrollment For those graduate students who have not finished their degree programs and who are in the process of working on their dissertation, thesis, or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis or

research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded S/U or DEF only. Credit Hours: 1

Linguistics Faculty

Baertsch, Karen S., Associate Professor, Ph.D., Indiana University, 2002. Phonology, phonetics, historical linguistics, dialects, Central Asian languages.

Gualapuro, Santiago D., Assistant Professor, Ph.D., Ohio State University, 2023. Minority Languages of the Americas, Sociolinguistics, Psycholinguistics.

Lakshmanan, Usha, Professor, Ph.D., University of Michigan, 1989; 1990. First and second language acquisition, psycholinguistics, syntactic theory, Tamil syntax.

Martin, Katherine I., Associate Professor, Ph.D., University of Pittsburgh, 2015. Second language acquisition, reading and literacy, vocabulary learning, morphological awareness, crosslinguistic transfer, English as a Second Language.

McCrocklin, Shannon, Associate Professor, Ph.D., Iowa State University, 2014. Second language phonology and pronunciation, computer-assisted language learning.

Olsen, Michael L., Assistant Professor of Practice, Ph.D., University of Georgia, 2021. Sociolinguistics, corpus-assisted discourse analysis.

Olsen, Rachel M., Assistant Professor of Practice, Ph.D., University of Georgia, 2022. Social/emotional phonetics, second language composition/grammar.

Punske, Jeffrey, Associate Professor, Ph.D., University of Arizona, 2012. Theoretical syntax, morphology, and semantics.

Toyosaki, Satoshi, Professor, Ph.D., Southern Illinois University Carbondale, 2005. Intercultural communication, ethnography of communication, discourse analysis.

Emeriti Faculty

Angelis, Paul, Associate Professor, Emeritus, Ph.D., Georgetown University, 1968; 1981.

Brutten, Sheila, Associate Professor, Emerita, M.A., Southern Illinois University Carbondale, 1965; 1968.

Dotson, John E., Professor, Emeritus, Ph.D., Johns Hopkins University, 1969.

Friedenberg, Joan, Professor, Emerita, Ph.D., University of Illinois at Urbana-Champaign, 1979; 1994.

Gilbert, Glenn G., Professor, Emeritus, Ph.D., Harvard University, 1963; 1970.

Halliday, Laura J., Clinical Professor, Emerita, Ph.D., Southern Illinois University, 2005.

Montavon, Mary V., Lecturer, Emerita, Ph.D., University of Illinois, 2003.

Perkins, Kyle, Professor, Emeritus, Ph.D., University of Michigan, 1976; 1976.

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